

eSchoolware®

Product User Guide for Liaisons

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1.1. Purpose

The purpose of this user guide is to instruct users in eSchoolware. This user guide is designed as both a reference tool and in-depth companion to training. This user guide is designed to address how to complete tasks using EdisonLearning products.

1.2. Conventions

The following typographical conventions are used in this document.

- Keys on the keyboard are pressed and denoted by uppercase font, such as ENTER, TAB, F9, T, and HOME.
- Keys pressed at the same time are in sequence and joined by a plus sign, such as ALT+TAB, SHIFT+F3, and CTRL+SHIFT+A.
- Objects on the screen are clicked and denoted by bold font, such as **OK**, **Next**, and **Cancel**.
- Menu and sub-menu items are selected and denoted by the sequence of selections, such as, "From the menu bar, select Insert > Picture > From File, navigate to desired graphic, and click Insert or press ENTER."
- Screen, Window, Form, and Object names are denoted with title case.

In addition to clicking with your mouse, commands on menus and screens may also have keyboard shortcuts that enable you to select them from your keyboard. In Windows 2000 and Windows XP, it may be necessary to press the ALT key first to see the available keyboard shortcuts.

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2. Product Overview

EdisonLearning eSchoolware is the interface by which you can quickly and easily access all of your online tools in one location, including daily lessons, assignments and tests, grades and academic progress reports, upcoming deadlines, recent attendance, achievement intervention alerts and status, school and course announcements, and more. Students, parents, and instructors can also communicate with each other through the internal messaging system, and students and instructors can contribute to blogs and forums.

2.1. About the Liaison Role

The role of liaison encompasses the following primary responsibilities:

- support and monitor students
- view student information and data
- communicate with teachers and students
- approve grades

In many respects, what a liaison sees on the screen is quite similar to the advisor role. The main point of difference is that the liaison cannot enroll students in courses, while the advisor can.

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Logging Into Your Home Page

To log in to the eSchoolware software, use a web browser to navigate to the server. Your support person can tell you the correct Internet address if you do not know it.

		-
Username		
5		-
Password		
	Sign In	
	Sign In	

Once there, enter your user name and password, then click **Sign In**. Your liaison home page appears:

		Home Ann	ouncements Me	ssages Control Panel	Sic
		Summary			Student Search
Demo So	chool				Search By Select a Field 💌
Students	Intervention	Grade Approval	Attendance	Diagnostics	Go
2	2	0	2	17	
Accienced	Need Tasks	Requests	Truancies	Need Action	

The screen contains several elements, as explained below.

Icons and Sign Out 3.

Several icons appear at the top of every screen:



Messages

Sign Out

Home

The home icon lists the role you are currently logged in as. From any other screen, click this icon to return to the liaison home page. Click the dropdown arrow to switch to any other roles you may have in the system.

Announcements

Click to access any system, school, or course announcements. A number in the bottom right corner indicates how many unread announcements you have.

Messages

Click the icon to open the Messaging screen. Messaging details are explained below. A number in the bottom right corner indicates how many unread messages you have.

Control Panel

Click the Control Panel icon to view a list of options available to you as a liaison.

Sign Out

Click to end your liaison session.

4. Control Panel

The Control Panel contains links to all of the various administrative and maintenance features available to the liaison role.

Control Panel											
<u> Attendance - School</u>	Manage student school attendance	<u>Messages</u>	Send messages to other users in the system								
Custom Reports	Find and run custom reports	<u>Students</u>	Manage student information								
<u>Diagnostics and</u> School Assessments	Manage diagnostics and school-wide assessment assignments	<u>User Preferences</u>	User Preferences								

4.1. Attendance – School

Use this feature to view and manage student attendance at the school level. From the Control Panel, click **Attendance - School**. The School Attendance screen appears:

	School Attendance									
Institution:	Select An Institution	School Year:	Select a School Year	School Term:	Select a School Term 💌 💽 🌀					

Institution

Select your school from the list

School Year

Select school year to view

School Term

Select term to view

Use the search bar to select your institution, school year, and term. Click **Go** to view your search results:

				Sch	ool Attend	ance				
Institut	ion: Demo School		💌 Schoo	l Year: 2009-2010	💌 Sch	ool Term: 0910Fy		Go		
Daily	y Weekly Tn	uancy Tardy T	ruancy Activ	ity					Down	load
Week:	1 K From: 08/09/2	009 To: 08/15/200	9 View By: All	 Excuse 1 - 10 of 48 	d Type: All	Go			Summary	
10	Name	08/09/2009 Sun	08/10/2009 Mon	08/11/2009 Tue	08/12/2009 Wed	08/13/2009 Thu	08/14/2009 Fri	08/15/2009 Sat	Students:	48
100432	Batson, Tori	Closed	×	×	×	×	×	Closed	🗙 Absent:	17
	Budnovitch, Lynne	User has No Prin	ary Organization						Absent Excused:	0
100425	Callahan, Tom	Closed	×	×	×	×	×	Closed	Tardy Excused:	0
100424	Caplan, Andrew	Closed	×	×	×	×	×	Closed	Rearly Out Unexcused:	0
100430	Caplan, Matthew	Closed	×	×	×	×	×	Closed	Mathematical Excused:	0
100435	Casey, Victoria	Closed	x	×	×	×	×	Closed		
100868	Check, Honors	Closed	×	×	×	×	×	Closed		
100765	Check, Student	Closed	×	1	1	~	~	Closed		
101455	Le, Tung	Closed	×	×	×	×	×	Closed		

4.1.1. Change Attendance Status

1. Click a day to change its status. The following window appears:

		×
Attended: Tardy: Early Out: Save	Unexcused Unexcused Unexcused Cancel	
÷		.::

- 2. Select the new status using the checkboxes and dropdowns.
- 3. Click Save or Cancel.
- 4. Click the **red X** to close the window.
- 5. The student attendance record is updated.

4.1.2. Daily

Institution:	Demo School	School Year:	2009-2010 💌	School Term: 0910FY	Go
Daily	Weekly Truancy Tardy T	ruancy Activity			Download
10/08/2009	G 0				
Check All Pre	esent Uncheck All Present				
Check All Pre	esent 📜 Uncheck All Present 🗍	1 -	10 of 48 🌗		
Check All Pre	esent 🛛 Uncheck All Present 🕽	1 -	· 10 of 48 🌗 Present	Tardy	Early Out
Check All Pri ID 2372	esentUncheck All Present Name Batson, Tori	1 -	10 of 48 Present	Tardy	Early Out
Check All Pro D 2372 3120	ssent Uncheck All Present Name Batson, Tori Budnovitch, Lynne	1 ·	10 of 48 Present User has	Tardy No Primary Organization	Early Out
Check All Pr D 1372 1120 1365	ssent Uncheck All Present Name Batson, Tori Budnovitch, Lynne Callahan, Tori	1.	10 of 48 Present X User has X	Tardy No Primary Organization	Early Out
Check All Pr D 2372 2120 2365 2364	sent Uncheck All Present Name Batson, Tori Budnovitch, Lynne Callahan, Tom Caplan, Andrew	1.	10 of 48 Present X User has X	Tardy No Primary Organization	Early Out

Use this tab to view and modify student attendance at a daily level.

Check All Present

Mark all students present

Uncheck All Present

Unmark all students

4.1.3. Weekly

Use this tab to view and modify student attendance at a weekly level.

Check All Present

Mark all students present

Uncheck All Present

Mark all students present

				Sch	nool Attend	ance				
Instituti	ion: Demo School		⊻ Schoo	Year: 2009-2010) 👱 Sch	ool Term: 0910F1	· 💌 (Go		
Daily	Weekly Tr	uancy Tardy T	ruancy Activ	ity					Down	load 💌
Week:	1 💌 From: 08/09/2	:009 To: 08/15/2009	9 View By: All	 Excus 1 - 10 of 48 	ed Type: All	Go			Summary	
ID	Name	08/09/2009 Sun	08/10/2009 Mon	08/11/2009 Tue	08/12/2009 Wed	08/13/2009 Thu	08/14/2009 Fri	08/15/2009 Sat	Students:	48 12
100432	Batson, Tori Budnovitch, Lynne	Closed	× vary Organization	×	×	×	×	Closed	X Absent: Mabsent Excused:	178 0
100425	Callahan, Tom	Closed	×	×	×	×	×	Closed	? Tardy Unexcused:	0
100424	Caplan, Andrew	Closed	×	×	×	×	×	Closed	Rearly Out Unexcused:	0
100430	Caplan, Matthew	Closed	×	×	×	×	×	Closed	Ageany Out Excused:	U
100435	Casey, Victoria	Closed	×	×	×	×	×	Closed		
100868	Check, Honors	Closed	×	×	×	×	×	Closed		
100765	Check, Student	Closed	×	<i>s</i>	~	~	~	Closed		
101455	Le, Tung	Closed	×	×	×	×	×	Closed		
100422	Lindefjeld, Jon	Closed	~	1	 Image: A second s	×	×	Closed		

Attendance for each day is recorded and labeled according to the legend on the right.

4.1.4. Truancy

Use this tab to view student truancy occurrences.

			Schoo	Attendan	ce				
Institution:	Demo School		School Year:	2009-2010	School Te	erm: 0910F	Υ	Go	
Daily	Weekly	cy Tardy Truar	cy Activity						Download 💌
Filter By: A	I 💌 🤇	io							
student ID		Name	1	- 10 07 27		Truancy Level	Truancy History	Consecutive Unexcused Absences	Last Attended
00420		Usery, F	Ryan			1	0	48	08/20/200
00422		Lindefje	ld, Jon			1	0	43	08/25/200
00432		Batson,	Tori			1	0	57	08/11/200
00434		Wetstei	n, Nikki			1	0	57	08/11/200
00435		Casey,	Victoria			1	0	57	08/11/200
							0		

Truancy Level

School-configurable alert level of absences

Truancy History

Click to view a list of truancies

Consecutive Unexcused Absences

Number of unexcused absences in a row

Last Attended

Last date of student attendance

4.1.5. Tardy Truancy

Use this tab to view student tardiness occurrences

	Scho	ol Attendance				
Institution: Demo School	School Yea	r: 2009-2010 💌	School Term: 091	OFY	Go	
Daily Weekly Tr	uancy Tardy Truancy Activity					Download 💌
Filter By: All	Go					
		0-0of0 👂				
Student ID	Na		Trua Leve	ncy Truancy I History	Consecutiv Unexcused Tardies	e Last Attended
100420	Usery, Ryan		1	0	48	08/20/2009
100422	Lindefjeld, Jon		1	0	43	08/25/2009
100432	Batson, Tori		1	0	57	08/11/2009
100434	Wetstein, Nikki		1	0	57	08/11/2009
100435	Casey, Victoria		1	0	57	08/11/2009
100436	Stoasdill, Ashley		las	. @		08/11/2009

Truancy Level

School-configurable alert level of absences

Truancy History

Click to view a list of truancies

Consecutive Unexcused Tardies

Number of unexcused absences in a row

Last Attended

Last date of student attendance

4.1.6. Activity

Use this tab to view how long students are spending logged in to the system and on various lessons.

4.1.6.1. System

The System tab displays login times for students on the system.

	School Attendance						
Institution:	Demo School	School Year:	2009-2010	School Term: 0910FY	Go		
Daily	Weekly Truancy Tardy Truancy	Activity					
System	Course						
Start Date	End Date:	User Type:	Student 💌 Report T	ype: Details 💌 Filter By: 🗸	All 🔽 Go		

Start Date

Enter a beginning date for the activity report

End Date

Enter a finished date for the activity report

User Type

Select student or employee

Report Type

Select either Details or Summary. See examples below.

Filter By

Optionally, you may filter your results based on username, first name, or last name.

Go

Click to generate your report. A report appears displaying who accessed the system and when they accessed it.

Detail Report

The System Detail report displays when students were on the system and how long they spent logged in over the given date range.

Start Date: 05/01/2008	End Date: 05/12/20	09 🔳 Report Type: 🛛	Detail 💌 Go		
		1 - 10 of 12 🗼			
ID Username	Name	Start Time	End Time	Total Minutes	Summary
111 john.smith	John Smith	5/3/09 10:15 AM	5/3/09 10:32 AM	17	Number of
113 jane.smith	Jane Smith	5/3/09 1:32 PM	5/3/09 1:40 PM	8	Users: 12
111 john.smith	John Smith	5/3/09 1:32 PM	5/3/09 1:40 PM	8	
111 john.smith	John Smith	5/3/09 11:31 PM	5/3/09 11:40 PM	9	
113 jane.smith	Jane Smith	5/9/09 1:32 PM	5/9/09 1:40 PM	8	
113 jane.smith	Jane Smith	5/9/09 3:32 PM	5/9/09 3:35 PM	3	
113 jane.smith	Jane Smith	5/10/09 8:11 AM	5/10/09 8:15 AM	4	
113 jane.smith	Jane Smith	5/10/09 1:27 PM	5/10/09 1:40 PM	13	
113 jane.smith	Jane Smith	5/10/09 1:32 PM	5/10/09 1:40 PM	8	
113 jane.smith	Jane Smith	5/15/09 9:01 AM	5/3/09 9:15 AM	14	

The Detail report displays when students were on the system and how long they spent logged in over the given date range.

Click the **gray triangles** to the left of the usernames to view details of the student's activity for that session:

	ID	Username	Name	Start Time	End Time	Total Minutes		
Þ	113	jane.smith	Jane Smith	5/3/09 1:32 PM	5/3/09 1:40 PM	8		
				1 - 1 of 1				
I		Туре	Activity	Start Date	End Date	Total Minutes		
	F	Site	Site	5/23/09 1:35 PM	5/23/09 1:40 PM	8		
	1 - 1 of 1							
	Acti	vity Activity In	C	ata	Time			
	Site				5/9/09 1:40	PM		
Ľ								
Þ	113	jane.smith	Jane Smith	5/23/09 1:35 PM	5/23/09 1:40 PM	8		

Summary Report

The System Summary report displays an abbreviated account of student logon activity.

St	art Date: 05/01/2008	End Date: 05/12/2009	🛛 Report Type: 🛛 Summary 💌 🔤	0	
			1 - 2 of 2		
ID	Username	Name	Number Of Sessions	Total Minutes	Summary
113	jane.smith	Jane Smith	8	59	Number of
111	john.smith	John Smith	4	37	Users: 2

Click the **gray triangles** to the left of the usernames in the same manner as above to view details of the student's activity for that session.

4.1.6.2. Course

The Course tab provides information about when students log in to specific courses.

			Schoo	l Attenda	nce			
Institution:	Demo School	~	School Year:	2009-2010	💌 School Te	rm: 0910FY	Go	
Daily	Weekly Truancy	Tardy Truancy	Activity					
System	Course	Start Date:	🔳 End D)ate:				
		User Type: Student	💌 Report Ty	pe: Details	Filter By: All	v		G

Course

Enter the course you wish to view. Click the **hourglass** icon to access a search screen:



Enter part of the course name and click Go. You search results appear:

Course		×				
Course Name: ma	Go					
1 - 3 of 3						
Course Name	Course Code	Select				
Macroeconomics Part 1	EDHS.SS006.A.01	₽				
Macroeconomics Part 2	EDHS.SS006.B.01	6 9				
Math	50	le la companya de la				

Click Select for the correct course.

Start Date

Enter a beginning date for the activity report

End Date

Enter a finished date for the activity report

User Type

Select student or employee

Report Type

Select either Details or Summary. See examples below.

Filter By

Optionally, you may filter your results based on username, first name, or last name.

Go

Click to generate your report. A report appears displaying who accessed that course and when they accessed it.

Detail Report

The Detail report displays when students were in the course and how long they spent logged in over the given date range.

Course: eng1.08	Search Start Da	te: 05/01/2008 🛄 En	d Date: 05/12/2009 🔳	Report Type: Detail	Go
		1 - 4 of 4			
ID Username	Name	Start Time	End Time	Total Minutes	Summary
113 jane.smith	Jane Smith	5/3/09 1:32 PM	5/3/09 1:40 PM	8	Number of
113 jane.smith	Jane Smith	5/9/09 1:32 PM	5/9/09 1:40 PM	8	Users: 4
113 jane.smith	Jane Smith	5/10/09 1:27 PM	5/10/09 1:40 PM	13	
113 jane.smith	Jane Smith	5/10/09 1:32 PM	5/10/09 1:40 PM	8	

Click the **gray triangles** to the left of the usernames in the same manner as above to view details of the student's activity for that session.

Summary Report

The Summary report displays an abbreviated account of student course activity.

Course Activity				
Course: eng1.08	Search Start Date: (05/01/2008 🔲 End Date: 05/12/2009	Report Type: Summary	Go
ID Username	Name	Number Of Sessions	Total Minutes	Summary
113 jane.smith	Jane Smith	4	37	Number of
				Users: 1

Click the **gray triangles** to the left of the usernames in the same manner as above to view details of the student's activity for that session.

4.2. Custom Reports

Click the link to create and view custom reports. The following screen appears:

1. Select your school from the Institution dropdown and click Go. Your reports appear:



2. As an example, click the **Students Without Advisors** report at the bottom of the list. The following screen appears:

Institution: PASC 💌 🛛 Go			
Reports • Applications Entered by dat • Applications Created • Application School District In	Delivery Method O Download	© Email	
 Application Answers Application Demographic Technology Info Application Notes Application Questions 			
Chyphiladol (geostalis Unsubmitted Parent Applica Students Without Advisor:			

3. Select **Download** and click the **Excel** button.

Please note that each custom report will have a slightly different screen.

4.3. Diagnostics and School Assessments

Use this feature to view, assign, and remove learning packages for students.

		School Asse	essments	
O Learning Package	O Users			
Name:	Go			

4.3.1. Search by Learning Package

Use this search feature to assign students to learning packages.

- 1. Select Learning Package.
- 2. Enter part of the learning package name, and then click Go. Your results appear:

	School Assessments							
ο ι								
Na	Name: engli Go							
	1 - 10 of 11 👂							
	Name	Is Disabled						
±	English 10 Part 1 Diagnostic	No						
٠	English 11 Part 1 Diagnostic	No						
+	English 12 Part 1 Diagnostic	No						
Ð	English 9 Part 1 Diagnostic	No						
٠	HSA English Part 1 - Diagnostic Assessment	No						
۲	HSA English Part 1 - Diagnostic Assessment	No						
۰	HSAP English Benchmark Exam 1	No						
.	HSAP English Benchmark Exam 2	Not on other						

3. Click the plus sign next to a learning package to view its details. Any students assigned to that learning package appear:

HSAP English B	No				
			bbA		
	1 - 1 of 1				
Username	Student ID	Name	Remove		
sc100011	100011	Test, Provost2	Ĩ		

- Click the **Remove** icon to unassign the student.
 Click **Add** to assign a student to the learning package. A search bar appears:

			Add
		1 - 1 of 1	
Username	Student ID	Name	Remove
sc100011	100011	Test, Provost2	Û
Institution:	Select An Institution 💌 Search By:	First Name 💌	Go Cancel

6. Enter your search criteria and click **Go**. A list of matching students appears:

				Add
		1 - 1 of 1		
Username	Student ID	Name	Remove	
sc100011	100011	Test, Provost2	Î	
Institution: PASC	💌 Search By:	Last Name 💌 test	Go Cancel	
		1 - 2 of 2		
Username	Student ID	First	Last	Add
sc10022	10022	Provost1	Test	÷
sc100009	100009	Test	Test	÷

7. To add a student, click the **plus sign** in the Add column for that student.

4.3.2. Search by Users

Use this feature to assign learning packages to students.

- 1. Select Users.
- 2. Select a school, enter part of the student name, and then click **Go**. Your results appear:

School Assessments								
🔘 Learning Package 💿 U	🔿 Learning Package 💿 Users							
Institution: PASC	Institution: PASC Search By: Last Name 👽 test Go							
1 - 3 of 3								
Username	Student ID	First	Last					
🛎 sc10022	10022	Provost1	Test					
🕙 sc100011	100011	Provost2	Test					
🖲 sc100009	100009	Test	Test					

3. Click the **plus sign** next to a student to view their details:

3	sc100011	100011		Provost2		Test	
							Add
		1	4 of 4				_
L	earning Package				Remove		
Δ	lgebra 1 Part 1 Diagnostic				T		
F	ISAP English Benchmark Exam 1				Ĩ		
F	ISAP English Benchmark Exam 2				1		
G	eneral Math Part 1 Diagnostic				1		

Any learning packages assigned to that student appear.

4. Click the **Remove** icon to unassign a learning package.

5. Click the **Add** button to assign a learning package student to the student. A search bar appears:

∃ sc100011	100011	Provost2	Test
			Add
	1 - 4 o	f 4	
Learning Package		Remov	/e
Algebra 1 Part 1 Diagnostic		1	
HSAP English Benchmark Exam 1		Ĩ	
HSAP English Benchmark Exam 2		1	
General Math Part 1 Diagnostic		Î	
Name:	Go Cancel		

6. Enter your search criteria and click **Go**. A list of matching learning packages appears:

Géneral Math Part 11 praghóstic	
Name: engli Go Cancel	
1 - 9 of 9	
Learning Package	Add
English 10 Part 1 Diagnostic	÷
English 11 Part 1 Diagnostic	÷
English 12 Part 1 Diagnostic	÷
English 9 Part 1 Diagnostic	÷
HSA English Part 1 - Diagnostic Assessment	÷
HSA English Part 1 - Diagnostic Assessment	÷
HSAP English Benchmark Exam 3	÷
HSAP English Benchmark Exam 4	÷
PSSA English Part 1 Diagnostic	÷

7. To add a student, click the **plus sign** in the Add column for that student. The student is now assigned to that learning package.

4.4. Students

Use this feature to find information about a particular student. Select school, active status, and text search type in the search bar, and then click **Go**. Your search results appear:

Student Lookup							
Institution: Provost Academy 💌 Status: All 🔍 View By: First Name 💌 stu Go							
1 - 2 of 2							
Student ID	Last Name	First Name	Grade Level	Status /	Advisor		
<u>10001</u>	dent001	stu	Ninth Grade	Active			
test1	dent001	stu	Ninth Grade	Active			

Click a Student ID to view details:

First Name:	stu			Last Name:	dent001		Middle Name	
Suffix:				Nickname:			Age:	0
Student ID:	10001 at	Provost Academytest1 a	at Provost Academy	Schools:	Provost Aca	demy	Family ID:	102
Username:	studentO	01		Password:	*******			
Gender:	Male			Birthdate:	03/20/2009			
Status:	Active			Email:	student001	@somewhere.con	ı	
County:				School District:	SLIPPERY RO	DCK AREA SD		
Grade Level	: Ninth Gra	ide		Grade Level Start	Date: 04/07/2009			
				Edit				
Family Info /	icademic In	to Administration Ir	nto Demograp	hics Notes	Organizations	Attendance	Health Rec	ord
		Contacts						
Contacts								
Contacts Jiblings		Full Name		Relationship		Туре	Detai	ils

4.5. User Preferences

The Contact Settings and Event Subscriptions tabs are currently not used. Use the Avatar tab to upload a picture that displays when you post to forums, blogs,

1. From the Control Panel, click **User Preferences**, then select the Avatar tab:

	Use	r Preferences	
Contact Settings	Event Subscriptions A	Avatar	
Avatar Image:			
Status Avatar	Creation Date	Remove	Select
Empty Result			
Upload New Avatar:			Browse Upload File

2. Click the **Browse** button. Use the Windows File Upload window to find and select an image:

File Upload				? 🔀
Look in:	📋 My Documer	nts	💽 🔮 😰 🛄	+
D Recent	Bluetooth Exc Access Conne Snagit	hange Folder ctions	desktop.ini 13K.pdf BuccodBeppoCoupon.pdf Fw-tree.txt	
Desktop	interwise My Pictures My Fragments	; r Files	 edisonschools-net.txt ads.txt newyork-edisonschools-net.txt sav-fixer.txt 	
My Documents	WebEx My Videos My Music Work admin st	uff	∑my_pic.jpg	
My Computer	DOCUMENTA1	TION		
	File name:	my_pic.jpg	~	Open
My Network	Files of type:	All Files	×	Cancel

3. After selecting your image file, click the **Upload File** button in the Avatar tab:

Status	Avatar	Creation Date	Remove	Select
Empty Result				
Upload New A	vatar: C:\Docu	ments and Settings\bperdue\My Doc	uments\my_pic.jpg	rowse Upload File

4. Your image is uploaded:



Notice the status is "pending". EdisonLearning must approve the picture before you can use it. After approval, you will be able to click the **Select** icon for the image to use it.

The Summary box contains links to information about your students.



Students

Displays number of students assigned to you

Intervention

Displays number of interventions requiring tasks

Grade Approval

Displays number of pending grade requests

Attendance

Displays number of truancy issues

Diagnostics

Displays number of student diagnostics that need your attention

5.1. Students

The Students field displays the number of students assigned to you. Click the number to display a list of your students:

Back			Advisor Student			
Organization: Demo School 💌 Filter: All 💌 Go						
			1 - 2 of 2			
Username	Last Name	First Name	Approval Count	Intervention Count	Truancy Count	
pt101702	Test	Pat	0	0	52	
<u>sc100011</u>	Test	Binary Man	0	2	21	
			1 - 2 of 2			

Back

Click to return to the previous screen.

Filter bar

Use the dropdown fields to filter your student list by school, student name, or username. Click **Go** to view your filtered results.

Username

Login of student for the system. Click a username to view details for each student.

Last Name

Last name of each student

First Name

First name of each student

Approval Count

Number of pending grade approval requests for each student

Intervention Count

Number of pending interventions for each student

Truancy Count

Number of pending attendance issues for each student

5.1.1. Viewing Student Grade Progress

Click the student's **username > Academic Info tab > Schedule** to view a student's current course list and grades. The following screen appears:

	Schodula							
thedule	Ucinculu							
rollment	School Year: 2009-2010	v Go						
aiting List	Enrollment ID	School Term	Course Name	Day Time	Grade	Credits	Progress	7 Day Progress
rollment History	▶ 234410	0910 Full Year	5 Week eAcademy Training Course		(GTD)	1.0	0%	0%
sts	▶ 132371	0910 Full Year	Algebra 1 Part 1		37 (GTD)	0.25	40.8%	4%
edulists		0910 Full Year	Algebra 2 Part 1		33 (GTD)	0.25	24.5%	0%
nscript/Academic	▶ 801	0910 Full Year	American History Part 1		18 (GTD)	0.25	10.2%	0%
ory	▶ 76116	0910 Full Year	American Literature Part 1		13 (GTD)	0.25	7.5%	0%
gnostics	▶ 4047	0910 Full Year	Astronomy		42 (GTD)	0.25	18.4%	0%
nsfer Course	[▶] 4048	0910 Full Year	Biology Part 1		28 (GTD)	0.25	14.3%	0%
	₹ 4049	0910 Full Year	Biotechnology		32 (GTD)	0.25	14.3%	0%

Enrollment ID

Unique enrollment identifier. Click the **gray arrow** to the left of an ID to view additional course details.

School Term

When course occurs

Course Name

Name of student's course. Click to view the Course Control Panel.

Day

Day(s) of week course occurs, if synchronous

Time

Time of day course occurs, if synchronous

Grade

Current grade for course. Click to view the student's Grade Breakdown for the course.

Credits

Credit value of course

Progress

Percentage of the course completed

7 Day Progress

Amount of course completed within the last seven days

5.2. Intervention

The Intervention field displays pending interventions based on failed performance alerts of students assigned to you.

Performance alerts associate specific proficiencies to specific assignment questions in a course. The alerts relate individual items embedded within curriculum assignments, quizzes or tests to specific standards and benchmarks. The data is then analyzed by the system to compare students' performance to the school's defined proficiency levels. If a student falls below the school-defined performance levels, the system alerts you and creates an immediate intervention for the student.

Click the number to display a list of your students' interventions:

Back		Student Interven	tion			
Organization: All School	ols 💌 Filter: All 💌 🥥					
1 - 3 of 3						
Username	First Name	Last Name				
sc100187	Yolanda	Cain	2			
sc100617	Poncella	Crayton	1			
sc100142	Haley	Vanauken	2			
		1 - 3 of 3				

Back

Click to return to the previous screen.

Filter bar

Use the dropdown fields to filter your student list by school, student name, or username. Click **Go** to view your filtered results.

Username

Login of student for the system

First Name

First name of each student

Last Name

Last name of each student

Intervention Count

Number of pending interventions for each student

Click a number in the student's Intervention Count column to view that student's interventions. The following screen appears:

	Username: sc100187	First Name: Yolanda	Last Name: Cain	
		1 - 2 of 2		
Course Name	Course C	ode	Intervention Count	Details
Spanish 1 Part 1	EDHS.FL00	01.A.01.1	1	P
Ms. Bradley Pre Algebra Part 1	39161301		1	P
		1 - 2 of 2		

Back

Click to return to the previous screen.

Course Name

Name of student's course that has an intervention

Course Code

Section code of student's course that has an intervention

Intervention Count

Number of interventions for that course

Details

Click the icon to view detailed information about a student's course intervention(s)

5.2.1. Performance Summary

Click the **Details** icon to view the Performance Summary for a student's course interventions. The following screen appears.

	Username: sc100187 Last Name: Cain	First Name: Yo Site Section: El	landa DHS.FL001.A.01.1			
		1 - 1 of 1				
indicator	Value		Intervention Level	Proficiency Level	Completed Date	Detai
NL.1.3.6.H	Communicate information in the target language in sentenc written presentations on familiar topics.	e-level oral and	1	Below Basic	-	P
		1 - 1 of 1				

Back

Click to return to the previous screen.

Indicator

Name of performance indicator

Value

Brief description of indicator

Intervention Level

Specifies if this is the first, second, or third alert related to this particular indicator

Proficiency Level

Level of student performance:

- Advanced
- Proficient
- Basic
- Below Basic

Completed Date

Date when student completed interventions tasks

Details

Click the icon to view detailed intervention information.

5.2.2. Performance Summary Details

Interventions are additional remedial work given to a student when they fail a performance standard. Any time a student fails a performance standard, an intervention is created either by the teacher or automatically by the system. Interventions for each standard are labeled 1, 2, or 3, depending on the number of times the student has failed the standard.

From the screen above, click the **Details** icon to view intervention details. The following screen appears.

васк			Intervention			
Username: sc10121	4 Site Sectio	n: EDHS.FL001.A.01.1				
First Name: Courtne	/ Indicator:	WL.1.3.6.H				
Last Name: Altman	Value:	Communicate information	in the target language in	sentence-level oral and written prese	ntations on familiar topics.	
Intervention 1	Total Number Of Questions: 26		36	Percentage:	69 4496	
		2002				
	Assessment	t		Interventi	on Task	
	Assessment	t		Interventi	on Task	
Assessment Name	Assessment 1 - 8 of 8	Attempt Ratio	npt	Interventi 0 - 0 (on Task Create	

Spanish 1 Part 1 - Unit 1 Lesson 3 Daily nova 400000 0 / 5 - 10 0

5.2.2.1. _Intervention Info Bar

Numl	Number Of Failed Questions:	11	Proficiency Level:	Below Basic
Intervention 1	Total Number Of Questions:	36	Percentage:	69.44%

Number of Failed Questions

How many questions the student failed

Total Number of Questions

Number of questions on the failed assessment

Proficiency Level

Level of student performance:

- Advanced
- Proficient
- Basic
- Below Basic

Percentage

Percentage value of the number of correct answers out of the number of total items

The Assessment field displays scoring information on failed assessments.

Assessment						
1 - 8 of 8						
Assessment Name	Attempt Date	Ratio	Attempt Score			
<u>Spanish 1 Part 1 - Unit 1 Lesson 3 Daily</u> <u>Assessment - EDHS.FL001.A.01</u>	09/24/2009	0/5	10.0			
<u>Spanish 1 Part 1 - Unit 1 Lesson 4 Daily</u> Assessment - EDHS.FL001.A.0 <u>1</u>	09/24/2009	2/5	6.0			
Spanish 1 Part 1 - Unit 1 Lesson 5 Conversation Podcast - EDHS.FL001.A.01	09/24/2009	0/1	25.0			
Spanish 1 Part 1 - Unit 1 Lesson 5 Weekly Quiz - EDHS.FL001.A.01	09/24/2009	2/9	24.0			
Spanish 1 Part 1 - Unit 1 Lesson 6 Daily	09/24/2009	1/5	8.0			

Assessment Name

Name of the failed assessment

Attempt Date

Date assessment was completed by student

Ratio

Ratio of incorrect to total questions

Attempt Score

Number of correct points

Click an assessment name to view more information about it:

Spanish 1 Part 1 - Assessment - EDHS	Unit 2 Lesson 4 Daily 5.FL001.A.01	09/26/200	09 1/3 6.0
	1 - 3 of	3	
Question ID	Possible Points	Value	Pass / Fail
45561	2	0	Fail
45560	2	2	Pass
45562	2	2	Pass
	1 - 3 of	3	

Question ID

Unique identifier of question

Possible Points

Number of points possible for correctly answering that question

Value

Number of points actually earned by the student

Pass/Fail

Denotes whether the student passed the question based on grading criteria

5.2.2.3. Additional Assessment

If a student fails several assessments tied to the same standard before a teacher or advisor has a chance to create an intervention for the first one, the additional related assessments are listed in the Additional Assessment box. When creating an intervention, you can see and take into account all of the related assessments at once.

Additional Assessment					
1 - 6 of 6					
Assessment Name	Attempt Date	Ratio	Score	Percentage	Add
Spanish 1 Part 1 - Unit 2 Lesson 6 Daily Assessment - EDHS.FL001.A.01	09/26/2009	1/5	8.0	70.73%	Add
<u>Spanish 1 Part 1 - Unit 2 Lesson</u> 7 Daily Assessment - EDHS.FL001.A.01	09/26/2009	0 / 5	10.0	73.17%	Add
EDHS.FL001.A.01 Spanish 1 Part_1 - Unit 2 Lesson		0/0	10.0	13.1176	

Assessment Name

Name of the failed assessment

Attempt Date

Date assessment was completed by student

Ratio

Ratio of incorrect to total questions

Score

Number of correct points

Percentage

Displays what the total intervention score (score at top of screen in the info bar) would be if the assessment is moved and counted in the Assessment box

Add

Click to move the attempt from the Additional Assessment box to the Assessment box. Doing this can raise the student's score, allows intervention tasks to be created for the additional failed assessments, and allows multiple assessments tied to the same indicators to be cleared.

5.2.2.4. Intervention Task

	Inter	vention Task	
			Create
		1 - 1 of 1	
Туре	Created Time	Completed Time	Remove
E	09/28/2009	-	Ĩ
		1 - 1 of 1	

Create

Click to create a new intervention for the student

Туре

- E External Link
- R Resource
- L Learning Package

Created Time

When intervention was created

Completed Time

When intervention was completed by student

Remove

Click icon to remove intervention task

5.2.3. Create a New Intervention

1. Click the **Create** button. The following screen appears:

- 2. Select the intervention type:
 - Learning Package a premade lesson
 - External Link an Internet resource
 - Resource other tools stored on the system

Learning Package

Assign Intervention Task	×
Type: Learning Package 💌	
 Course Learning Package Chapter 1 Review Mar Unit 1 Lesson 1 	
Create	

Select the appropriate item from the course's learning package and click **Create**.

From any lesson, you can select any of the pages or items in the lesson's toolbar:

4	📄 Course Learning Package				
	🔺 📄 Unit 1				
	🔺 🚞 Lesson 1				
	🔺 🧰 Toolbar				
	🗎 Need 2 Know				
	🗎 Audio Podcast				
	📄 Instructional Video				
	🗎 Page 1				
	🗎 Page 2				
	🗎 Page 3				
	🗎 Page 4				

External Link

Assign Intervention Task			
Type:	External Link		
Name Field			
Description			
External Link			
Create	Cancel		

- Name Field Enter a name for the link
- Description Enter a description for the link
- External Link Enter the URL for the link

Click Create when finished.

Resource

Click the Select icon to choose a resource from the list.

Your student's new intervention task appears in the list:

	Intervention	on Task	
		Crea	
	1 - 3 of	3	
Туре	Created Time	Completed Time	
L	04/01/2009	-	
E	04/01/2009		
R.	04/01/2009	-	
	1 - 3 of	3	
The Grade Approval field displays the number of pending grade approvals of students assigned to you. Click the number to display a list of your students' grade information:

rganization: All Schools		Filter: All	Co Go							
Pending (5)					1 -	- 3 of 3				
Approved (1)		Course Code		Grading Period						Approv
Rejected (0)		MA.001.09.1	Math 1	Entire Course	Smith	Jane	jane.smith	2009-05-01	74.0	2
nojoccou (o)	J	MA.001.09.1	Math 1	Entire Course	Doe	John	john.doe	2009-05-01	65.0	2

Back

Click to return to the previous screen.

Filter bar

Use the dropdown fields to filter your student list by school, student name, or username. Click **Go** to view your filtered results.

5.3.1. Pending Grades

Click **Pending** in the blue window on the left of the screen to view pending grade approvals. The following screen appears:

				1 -	1 of 1					
Course Code	Course Name	Grading Period	Last Name	First Name	Username	Requested	Percentage	Comment	Approve	Reject
Demo.WorldLit1	World Literature I Part 1	Entire Course	Test	Pat	pt101702	2010-03-18	<u>10.0</u>	sfdsdfsfsdf	2	×
				1 -	1 of 1					

Course Code

Section code of student's course

Course Name

Name of student's course

Grading Period

Grading period for which the grade has been submitted - if course is asynchronous, "Entire course" displays

Last Name

Last name of each student

First Name

First name of each student

Username

Login of student for the system

Requested

Date grade was submitted for approval by teacher

Percentage

Score of gradable item

Comment

Any comments from grader

Approve

Click to approve the pending course grade

Reject

Click to reject the pending course grade

5.3.1.1. _Approve Pending Grades

1. To approve a pending grade, click the **Approve** icon. The system prompts you:

Grade Approval	
Process Approval and	Appoval
Schedule Next Course On	Ly Cancel

2. Click Process Approval Only to just approve the grade.

OR

Click **Process Approval and Schedule Next Course** to approve the grade and schedule the next course part. The student's Academic Info/Enrollment page appears:

Academic Info				\times
	Username: pitt.student	First Name: FN99091	Last Name: LN99091	
 Schedule 	Enrollment			
• Enrollment				
 Diagnostics 	Enroll By: Course V Program: Full Time	School Year: 2012-2013DEMO		Go
Placement Exam	Search By: Course Maine			
 Waiting List 				
 Enrollment History 				
• Tests				
• Checklists				
 Transcript/Academic History 				
 Transfer Course 				
 Block Forums 				
 Course Mastery 				

3. Use the search bar to find the next part in which to enroll the student:

Academic Info									X
	Username: pitt.student		F	irst Name	e: FN99091		Last Name: LN99091		
Schedule	Enrollment								
e Enrollment									
Diagnostics	Enroll By: Course V P	rogram: Full Time		Y Schoo	I Year: 2012-2013E	EMO 🔽			G
Placement Exam					1 - 10 of 16				
Waiting List				10.11.10.00	1 - 10 01 18 -	/			
Eprollment History	Course Name			Cou	rse Code	Is Transcript	Max Seats	Open Seats	
En onnene motory	Biology Part 1			EDHS	.SC004.A	Yes	Unlimited	-	
Tests	Biology Part 1 - Compe	etency Based		EDCB.SC004.A Yes		Unlimited			
Chaddlicte	Biology Part 1 - Found	ation		EDCP	SC004.A	Yes	Unlimited	2	
Checklists	Biology Part 1 - Syste	m Graded		SG.S	C004.A	Yes	Unlimited	-	
Transcript/Academic History	▼Biology Part 2			EDHS	.SC004.B	Yes	Unlimited		
Transfer Course	Course Sections	Prerequisites Restr	ictions						
Block Forums		Row 1 - 1 of 1			Page: 1 💌		Rows per Page: 10		
Course Mastery	Section Code	Teachers	Day	Time	Max Seats	Open Seats	Waiting List #	Action	
	HSDEMO.SC004.B.1	Staff	2	÷	¥	-	0	Select	

P Biology Part 2 - Competency Based BOCB SCOOLB Yes Unlimited

- 4. Select the section like you normally would through the Student Details interface.
- 5. Click the X in the upper right corner of the window to close it and approve the grade.

NOTE: If you click the **X** without processing an enrollment, the course grade will still be approved. You can look in your approved grades and delete this approval, if needed.

5.3.1.2. Reject Pending Grades

- 1. To reject a pending grade, click the **Reject** icon. . The system prompts you to continue.
- 2. Click **OK** to reject the grade.

5.3.1.3. Reject Pending Grades

- 1. To reject a pending grade, click the **Reject** icon. . The system prompts you to continue.
- 2. Click **OK** to reject the grade.

5.3.2. Approved

Click **Approved** in the blue window on the left of the screen to view approved grades. The following screen appears:

				1 - 2 of 2				
Course Code	Course Name	Grading Period	Last Name	First Name	Username	Approved	Approved Grade	Remove
MA.001.09.1	Math 1	Entire Course	dent001	stu	student001	2009-05-07	72.0	Ĩ
MA.001.09.1	Math 1	Entire Course	Doe	John	john.doe	2009-05-08	65.0	Ĩ
				1 - 2 of 2				

You can move an approved grade back to Pending status by clicking the **Remove** icon.

Click the Approved Grade value to view the student's Grade Breakdown screen.

5.3.3. Rejected

Click **Rejected** in the blue window on the left of the screen to view rejected grades. The following screen appears:

				1 - 1 of 1					
Course Code	Course Name	Grading Period	Last Name	First Name	Username	Requested	Percentage	Comment	Remove
MA.001.09.1	Math 1	Entire Course	dent001	stu	student001	2009-05-01	72.0		Ĩ
				1 - 1 of 1					

You can move a rejected grade back to Pending status by clicking the **Remove** icon.

5.4. Attendance

This feature allows you to view school-defined truancy alerts.

The Attendance field displays school-defined truancy alerts of students assigned to you. Click the number to display a list of absences:

				Ctudent Trueney Alerte		
				Student Truancy Alerts		
Back						
				1 - 10 of 48 🗼		
Student ID	First	Last	Middle	Consecutive Unexcused Absences	First Absent Date	Last Absent Date
101232	Alyssa	Emmens	Kaycee	105	09/01/2009	02/11/2010
100126	Amber	Smith	Sharie	101	09/01/2009	02/07/2010
100297	Andrew	Fulcher	Jeffrey	101	09/01/2009	02/07/2010
100607	Angela	Harris	Robin	101	09/01/2009	02/07/2010
101647	Annah	Jackson	Christina	76	10/08/2009	02/08/2010
101689	Anthony	Qualls	Curtis	77	10/10/2009	02/11/2010
102200	Ashley	James		14	01/22/2010	02/10/2010
100049	Benjamin	Artus	Lee	101	09/01/2009	02/07/2010
101559	Blaze	Osborne	Jared	81	09/30/2009	02/07/2010
101607	Brook	Piland	Taylor	82	10/03/2009	02/11/2010

Consecutive Unexcused Absences

Number of days in a row that student has not logged into system

First Absent Date

Date of first consecutive absence

Last Absent Date

Date of last consecutive absence

5.5. Diagnostics

This feature allows you to view student diagnostics that require your attention. The Diagnostics field displays the amount of actionable student diagnostics assigned to you.

Click the number to display a list of diagnostics:

				Student I	Diagnostics			
Back								
Filter:	Not Actioned	Go Go						
				1 - 1	.0 of 17 🕨			
Action	Student ID			Learning Package	Date Assigned		Date Completed	
	100011	Binary Man	Test	Algebra 1 Part 1 Diagnostic	08/20/2009	.7.	08/19/2009	46 (51.1119
	100011	Binary Man	Test	Algebra 1 Part 1 Diagnostic	07/21/2009		08/19/2009	46 (51.1119
	100011	Binary Man	Test	Algebra 1 Part 1 Diagnostic	04/08/2010	2010-04-15 00:00:00.0	08/19/2009	46 (51.1119
	100011	Binary Man	Test	Algebra 1 Part 1 Diagnostic	08/20/2009	-	08/19/2009	46 (51.1119
	100011	Binary Man	Test	General Math Part 1 Diagnostic	07/25/2009	-	08/20/2009	79 (87.7789
	100011	Binary Man	Test	General Math Part 1 Diagnostic	08/20/2009	-	08/20/2009	79 (87.7789
	100011	Binary Man	Test	PASC Student Survey (All)	09/23/2009		09/21/2009	24 (0%)

Filter

Select a filter to view diagnostics that are:

- Not Actioned
- Actioned
- Completed (by student)
- Not Completed (by student)

Action

Mark the check box to assign the diagnostic to the student

Student ID

Unique student identifier

First

Student first name

Last

Student last name

Learning Package

Associated learning package for the diagnostic

Date Assigned

Date diagnostic was assigned to student

Due Date

Date diagnostic is due, if applicable

Date Completed

Date diagnostic was completed by student

Score

Number and percent correct

6. Student Search

Use the Student Search box to find one or several students according to defined search criteria.

S	Student Search
Schoo	I All Schools 💙
Search By	/ Select a Field 💌
Value	
	Go

Enter your search criteria and click Go. Your search results appear:

Username	Last Name	First Name	Approval Count	Intervention Count	Truancy Count	Grade
student001	dent001	stu	0	0	0	<i>P</i>
studentuser	User	Student	0	2	0	P
			1 - 2 of 2			

Click a student username to view details about that student.

More... See the Managing Students section for more information about student details.

Click a student grade to view that student's course grades.

More... See the Grade Approval section for more information about student course grades.

Click the Announcements icon to view the Announcements screen:

	Announcements
Т	ODAY 7 DAYS AGO 30 DAYS AGO ALL UNREAD View By: AI
	1 - 10 of 11 🗸 🐌
Liens.	You're invited to attend the Ballet March 5 (Sticky) Course: You and your parents are invited to the production of Aladdin, March More E at the Kener Conter in Columb
I IEKS	Share us your opinion of Justice (Sticky) Posted By: Johnson, Perrell

This screen allows you to read announcements posted in courses and system-wide.

A green exclamation point beside an announcement title indicates that you have not yet read it.

The bar across the top of the screen allows you to filter your messages by age and type.

Today

Displays announcements from today

7 Days Ago

Displays announcements from the last seven days

30 Days Ago

Displays announcements from the last 30 days

All

Displays all announcements

Unread

Displays only unread announcements

View By

Click the dropdown arrow to filter messages by system or course.

Each announcement is listed with the date when it was posted, its course, the person who posted it, and a preview of the message.

Click the More button to read the entire announcement. The message appears:



8. Managing Students

With Provost eSchoolware, liaisons can view and manage a variety of student information. This chapter explains how to do the following tasks:

- Find a student
- Manage family information
- Manage academic information
- Manage administrative information
- Manage demographic information
- Add notes about a student
- Enroll a student in organizations

8.1. Find a Student

Use the Student Search box to find a student:

St	udent Search
School Search By Value	All Schools V Select a Field V Go

- 1. Select your school.
- 2. Search by student user ID, first name, or last name.
- 3. Enter what it is you are looking for in the Value field.
- 4. Click **Go** to search.

Your search results display:

Username			Approval Count			Grade
student001	dent001	stu	0	0	0	P
studentuser	User	Student	0	2	0	P
			1 - 2 of 2			

Click a **Student ID** to select a student. The Student Details screen appears:

			Student D	etails			
	First Name: Suffix: Student ID: Username: Gender: Status: County: Grade Level	FN99091 Sr 104172 at Demo School ESW pitt.student Male Active	Last Name: Nickname: Schools: Password: Birthdate: Email: School District: Crade Level Start D	LN99091 Demo School ESW edison123 08/05/2010 pitt.student@example.i ALLEGHENY VALLEY SD ate: 11/01/2011	Middle Name: Age: Family ID: User ID: Student State ID: com	1 4211 99091	
			Edit				
Family Info Academic Contacts Siblings	Info Admin	istration Info Demographi	Notes Org	anizations Attendance	Health Record		A
Student Addresses	Full Name	1	R	elationship	Туре	Details	
	FN26929 L	N26929	В	rother	Sibling	P	
Address History							
Address History Student Phones	FN99104 L	N99104	F	ather	Primary	<i>P</i>	

Click **Back** to close this screen.

Click **Message Student** to send an internal email to the student. A message window appears:

Complete the message and click **Send** at the bottom of the window.



The upper part of the Student Details screen displays a variety of basic information about the selected student. The bottom half of the screen contains eight tabs that allow you to view and modify additional information.

First Name:	PittStudent	Last Name:	test	Middle Name:	
Suffix:	Sr	Nickname:		Age:	1
Student ID:	104172 at Demo School ESW	Schools:	Demo School ESW	Family ID:	4211
Username:	pitt.student	Password:	welcome	User ID:	99091
Gender:	Male	Birthdate:	08/05/2010	Student State ID:	
Status:	Active	Email:	pitt.student@test.com		
County:		School District:	ALLEGHENY VALLEY SD		
Grade Level:	Seventh Grade	Grade Level Start Date:	09/01/2010		
		Edit			

To edit basic student information, click the **Edit** button. Data entry boxes appear for editable fields. Make your changes and click **Save**. Click **Cancel** if you do not want to save your changes.

To modify the selected student's detailed information, follow the steps below for each tab.

Family Info Academic	Info Administration Info Demographics	5 Notes Organizations	Attendance He	alth Record
• Contacts	Add			
 Siblings 	Full Name	Relationship	Туре	Details
 Addresses 	Julie Smith	Sister	Primary	P
 Address History 	Mom Smith	Mother	Primary	P
	Dad Alonzo Smith	Father	Primary	P

The Family Info tab contains five subtabs: Contacts, Siblings, Addresses, Address History, and Student Phones. Use each tab to enter and modify additional information.

8.2.1. Contacts

Add			
Full Name	Relationship	Туре	Details
Julie Smith	Sister	Primary	<i>P</i>
Mom Smith	Mother	Primary	P
Dad Alonzo Smith	Father	Primary	P

8.2.1.1. View Contact Details

Click the **Details** icon to view a contact's details. The Details view has three tabs: Details, Addresses, and Phone Numbers:

Full Name	Relations	hip Ty	pe	Details
FN26929 LN26929	Brother	Sib	oling	P
Details Addresses	Phone Numbers			
First Name	FN26929	Relationship	Brother	
Last Name	LN26929	Email	tt102446@	example.com
Suffix		Family ID	4211	
Туре	Sibling			
Username	tt102446	Password	edison123	
Edit Delete				

8.2.1.2. Add a Contact

Click the **Add** button to create contact information for the student. The following fields appear:

Full Name	Relationship	Туре	Details	
This student has no far	nily contacts.			
Select a	a Contact	🔘 Create a Contact		
	Consult Day Einthland M			
	Search By: First Name	Go Cancel		

To assign an existing person as a contact for the student, mark the **Select a Contact** button and enter search criteria in the Search By field. Click **Go** to view your results:

Selec	t a Co	ntact				O Cre	ate a Cor	ntact		
	Searc	h By:	Last Nar	ne 💌 sm	ith		G	io Cance	9	
	Previou:	5	Row 1 - 8	3 of 8	Pa	ige: 1 💌	Row	s per Pag	e: 10	Next
	Name	Email				Relatio	nship	Туре		Select
	Smith, John	jsmith(provosta	cademy.c	om	Select a	Relation 🚩	Select a	Туре 🔽	4 0
	Smith, Jane					Select a	Relation 🛩	Select a	Туре 💌	6 9
	Smith, Mike					Select a	Relation 💌	Select a	Type 💌	4 0
	Smith, Mary					Select a	Relation 🛩	Select a	Туре 🔽	6 9
	Smith, Jane	jane@s	mith.com			Select a	Relation 💌	Select a	Туре 💌	6 0
	Smith, Julie	julie.sn	nith@prov	ostacaden	ny.com	Select a	Relation 💌	Select a	Type 💌	6 9
	Smith, Mom	fake@p	provost.cc	m		Select a	Relation 🚩	Select a	Type 💌	6 0
	Smith, Mary	msmith	@demo.co	om		Select a	Relation 🚩	Select a	Туре 💌	4 0

For the correct contact, select a relation and type, and then click the **Select** icon. Your new contact is added to the list.

8.2.1.2.2. Create a Contact

Click **Create a Contact** to create a new contact for the student. The following fields appear:

○ Select a Cont	act		💽 Create a Conta	ct				
First Name			Email					
Last Name			Gender	Select gender 💌				
Middle Name			Birthdate					
Suffix			Nickname					
Relationship	Select a Relation 💌		Туре	Select a Type 💌				
Create User								
Role	Select a Role 🛩							
Timezone	Select a Timezone			~				
	Create Cancel							

First Name

Enter the contact's first name

Last Name

Enter the contact's last name

Middle Name

Enter the contact's middle name

Suffix

Enter any suffix, such as Jr., Sr., II, etc.

Relationship

Select the relationship the contact has with the student.

Create User

Mark the box to create a system login for this contact. If you uncheck this box, the person you are creating will only be listed as a contact for the student and not have any system login ability.

Username

Enter a system username for the contact

Role

Select from the choices listed. Typically, you should select Parent.

Timezone

Select the timezone in which the contact lives

Email

Enter the contact's email address

Gender

Select the contact's gender

Birthdate

Enter the contact's birthdate

Nickname

Enter the contact's nickname, if applicable

Туре

Select the type of contact, either primary or alternate

Password

Enter a password for the user if they have a login

Click **Create** to create the contact. The new contact is added to the list. Click the **Details** icon for the contact to find the username and password created by the system for the user.

8.2.1.2.3. Edit a Contact

From the Contacts screen, click the Details icon for a contact. The contact opens to edit.

Click the **Edit** button on the Details tab to edit its information:

Test Dad	Fa	ather	Primary 🔎
Details Addresses	Phone Numbers		
First Name	Test	Relationship	Father
Last Name	Dad	Email	test@test.com
Suffix		Family ID	4211
Туре	Primary		
Username	scp142012	Password	qdlgck
Edit Delete			

NOTE: Do not change the username field.

Click the Addresses tab to add or modify an address for the contact:

Test Dad	Father	Primary	P
Details Addresses Phone Numbers			
		Create Add from fami	ly addresses
Address Type	Address	Details	Delete
	No Entries Found		

Create

Click to create an address from scratch:

Address Type:	Select A Value 💌
Start Date:	
Street 1:	
Street 2:	
State:	Select A Value
City:	v
Zip:	
Save Cancel	

Complete the fields and click Save.

Add from family addresses

Click to select an address from a list of addresses already associated with the student's family:

Select	Address
0	123 Main Street, Pittsburgh, PA
0	124 test, Allentown, PA
Addres Save	ss Type: Select A Value Cancel

Click the **Phone Numbers** tab to add or modify a phone number for the contact:

Full Name	Relationship	Relationship		Details	
FN26929 LN26929	Brother		Sibling	P	
Details Addresse:	Phone Numbers				Create
Phone Type	Phone Number	Notes		Details	Delete
Primary	(000) 0000000			P	Ì

Create

Click the **Create** button to add a new phone number to the contact. Data fields appear:

Phone Type:	Select A Value 💌
Phone Number	Ext:
Notes	
Save Cancel	

Click Save when finished.

To edit a phone number, click its **Details** icon:

Phone Type	Phone Number	Notes	Deta	ils Delete
Primary	(000) 0000000		<i>P</i>	Ĩ
Phone Type:	Primary			
Phone Number 1:	(000) 0000000			
Notes				
Edit Close				

Detail fields appear:

P	hone Type	Phone Number	Notes	Details	Delete
Ρ	rimary	(000) 0000000		P	İİ
	Phone Type: Phone Number 1:	Primary (000) 0000000			
	Notes Edit Close				

Click Edit to open fields for editing:

Phone Type:	Primary 💌
Phone Number 1:	000-0000000 Ext:
Notes	
Save Cancel	

Click Save when finished.

Click **Close** to close the fields without editing.

8.2.2. Siblings

• Contacts	Siblings				
Siblings					Add
onomigo.	Full Name	Relationship	Туре	Details	
 Student Addresses 	Provost1 pull Test pull	Sister	Sibling	Ø	
Address History					
 Student Phones 					

This subtab displays all other students linked to this student and allows you to add siblings.

8.2.2.1. Add a Sibling

1. Click Add. A search box appears:

Full Name	2	Relationship	Туре	Details
Curriculum	Student Test	Brother	Sibling	ρ
Scho	ool: Select a School	Search By: Student ID	Go	Cancel

2. Select a school whether to search by application ID, last name, or first name. Enter the search text, then click **Go**. Your search results appear:

Full Name		Relationship	Туре	Details
CurriculumStudent T	est	Brother	Sibling	P
School: Demo	School ESW 🔽 Search By: 🛛 La	ist Name 💌 test	Go	Cancel
		1 - 10 of 170 🕨		
Student ID	Name	Grade Level		Select
107759	Bunch TEST	Ninth Grade		6

3. Click the Select icon to add a student as a sibling.

• Contacts	Student Addresses			
 Siblings 		Create	Add from fami	ily addresses
• Student Addresses	Address Type	Address	Details	Delete
 Address History 	Mailing	123 Main Street Pittsburgh, PA 15218	P	ĨĬ.
• Student Phones				

This subtab displays all current addresses for the student.

8.2.3.1. View/Edit Address Details

1. Click the **Details** icon to view more address information:

Student Addresses

2. Click the **Edit** button to edit address information. The fields open for editing:

Address Type		Address	Details	Delete
Primary		123 Main Street Beech Island, SC 29842	P	Ĩ.
Address Type:	Primary			
Start Date:	06/18/2009			
Reason For Edit:	Select A Value			
Street 1:	123 Main Street			
Street 2:				
State:	SOUTH CAROLINA	×		
City:	Beech Island 🛛 💌			
Zip:	29842 💌			
Save Cancel				

3. If the address is shared by multiple people, you are prompted to apply changes to only this user, all users with this address, or to cancel:



4. Click Save when finished.

8.2.3.2. Add a New Address from Scratch

1. Click the Create button in the upper right corner. Additional address fields appear:

			Create	Add from family	addresses
Address Type		Address		Details	Delete
Mailing		123 Main Street Pittsburgh, PA	15218	<i>P</i>	Ì
Address Type:	Select A Value 💌				
Start Date:					
Street 1:					
Street 2:					
State:	Select A Value	▼			
City:	~				
Zip:	~				
Save Cancel					

- 2. Enter address information.
- 3. Click **Save**. The new address appears in the list.

8.2.3.3. Add a New Address from Existing Addresses

1. Click the **Add from family addresses** button in the upper right corner. A list of addresses associated with the family appears:

Select	Address
0	123 Main Street, Pittsburgh, PA
0	124 test, Allentown, PA
Addres Save	ss Type: Select A Value Cancel

- 2. Select an address from the list.
- 3. Click **Save** when finished.

8.2.4. Address History

• Contacts	Address History				Create
 Siblings 	Addross Tuno	Addroce	Change Tune	Modified Bu	Dotails
• Student Addresses	Alternate	22 Elohert Ct Beech Island SC	New Address	Alice Montagmeny	<u>o</u>
• Address History	Attended		How Address	Allee Montgomery	r
 Student Phones 					

This subtab displays all previous addresses for the student.

8.2.4.1. View/Edit Address Details

1. Click the **Details** icon to view more address information:

Address History Create Address Type Alternate 22 Flobert Ct., Beech Island SC New Address Alice Montgomery P New Address Alternate 04/23/2008 - 06/09/2009 22 Flobert Ct. SOUTH CAROLINA Beech Island 29842 Step family moved Edit Close

2. Click the Edit button to edit address information. The fields open for editing:

Address History

				Create
Address Type	Address	Change Type	Modified By	Details
Alternate	22 Flobert Ct., Beech Island SC	New Address	Alice Montgomery	P
Reason For Edit:	New Address 💌			
Address Type:	Alternate			
Address Valid From:	04/23/2008 🔲 - 06/09/2009			
Street 1:	22 Flobert Ct.			
Street 2:				
State:	SOUTH CAROLINA			
City:	Beech Island 🛛 👻			
Zip:	29842 💌			
Notes:	Step family moved			
Save Cancel				

3. Be sure to select a reason for editing. Click Save when finished.

8.2.4.2. Add a New Address

1. Click the Create button in the upper right corner. Additional address fields appear:

Address History

				Create
Address Type	Address	Change Type	Modified By	Details
Alternate	22 Flobert Ct., Beech Island SC	New Address	Alice Montgomery	P
Address Status:	Select A Value			
Address Type:	Select A Value 💌			
Address Valid From:	-	•		
Street 1:				
Street 2:				
State:	Select A Value 🛛 👻			
City:	×			
Zip:	\sim			
Notes:				

Save Cancel

- 2. Enter address information.
- 3. Click Save. The new address appears in the list.

8.2.5. Student Phones

This subtab displays all current phone numbers for the student.

Family Info Academic I	nfo Administration Info	Demographics Note	organizations	Attendance	Health R	ecord
• Contacts	Student Phones					
 Siblings 						Create
Chudant Addunana	Phone Type	Phone Number	Notes		Details	Delete
 Student Addresses 	Primary	(000) 0000000			P	1
Address History						
• Student Phones						

8.2.5.1. Create a New Student Phone Number

1. Click the **Create** button. Fields appear to enter a new phone number:

Phone Type:	Select A Value 💌
Phone Number	Ext:
Notes	
Save Cancel	

2. Enter information and click **Save** when finished.

8.2.5.2. Edit or Delete an Existing Student Phone Number

1. Click the Details icon for the phone number you wish to edit. Detail fields appear:

Phone Type	Phone Number	Notes	Details	Delete
Primary	(000) 0000000		P	Î
Phone Type:	Primary			
Phone Number 1:	(000) 0000000			
Notes				
Edit Close				

2. Click Edit to open the fields:

Phone Type Phone Number		Notes	Details	Delete
Primary	(000) 0000000		P	Ĩ
Phone Type: Phone Number 1:	Primary			
Notes				

3. Make your changes and click the **Save** button.

To delete a phone entry, click its **Delete** icon.

ly Info Academi	c Info Administration In	fo Demographics	Notes Organizations Attendance Health Record						
lule	Schedule								
g List	School Year: 2009-2010	V Go							
nent History	Enrollment ID	School Term	Course Name	Day	Time	Grade	Credits	Progress	7 Day Progress
	▶ 234410	0910 Full Year	5 Week eAcademy Training Course			(GTD)	1.0		0%
sts	▶ 132371	0910 Full Year	Algebra 1 Part 1			37 (GTD)	0.25	40.8%	4%
ot/Academic	▶ 4045	0910 Full Year	Algebra 2 Part 1			33 (GTD)	0.25	24.5%	0%
	▶ 801	0910 Full Year	American History Part 1			18 (GTD)	0.25	10.2%	0%
15	▶ 76116	0910 Full Year	American Literature Part 1			13 (GTD)	0.25	7.5%	0%
Course	▶ 4047	0910 Full Year	Astronomy			42 (GTD)	0.25	18.4%	0%
	▶ 4048	0910 Full Year	Biology Part 1			28 (GTD)	0.25	14.3%	0%
	¥ 4049	0910 Full Year	Biotechnology			32 (GTD)	0.25	14.3%	0%

The Academic Info tab contains ten subtabs: Schedule, Waiting List, Enrollment History, Tasks, Checklists, Transcript/Academic History, Diagnostics, Transfer Course, Block Forums, and Student Mastery Level.

8.3.1. Schedule

Schedule								
School Year:	Select a School Y	'ear 🔽 Go						
Enrollment ID	School Term	Course Name	Section Code	Teachers	Day	Time	Grade	Credits
▶ 1	Math 1	Summer	MA.001.09.1	teach erteacher user	Mon Wed Fri	09:00 AM - 10:00 AM	-	1.0
▶ 134	Science 1	Summer	sci1.08.1				-	0.0

The Schedule subtab displays the classes the student is enrolled in for any selected year. By default, the current year displays. Select a year from the **School Year** dropdown to view enrollment for that year.

Enrollment ID

Unique ID applied to each enrollment in the system

School Term

Term course was taken

Course Name

Name of course

Section Code

Unique identification of course section

Teachers

Teacher for the class

Day

Day(s) course occurs

Time

Time course occurs

Grade

Grade for the class

Credits

Number of credits class is worth

Click the **triangle** to the left of the Enrollment ID to view additional course information. There are four more subtabs for each course, as described below.

8.3.1.1. General

Enroll	ment ID	School Term	Course Name	Section Code	Teachers	Day	Time	Grade	Credits
v 1		Math 1	Summer	MA.001.09.1	teach er			-	1.0
	General	Grade M	laterial Transf	er					
	Enrollment		1						
	Enrolled Da	te	01/01/20	08					
	Enrolled By			User, Augmentum					
	Drop/Transfer			Save					

Enrollment ID

Unique ID applied to each enrollment in the system

Enrollment Date

Date student was enrolled in class

Enrolled By

Name of user who enrolled the student

Drop/Transfer

Select from the dropdown if the student is dropping or transferring the course. Click **Save** to save your selection.

8.3.1.2. Grade

General Grade	Material Tra	nsfer				
Grade Type	Grade	Date		Created By		
Final	F	06/22/2009		Augmentum2	User	
Grading Period						
Grading Period	Grade '	Гуре	Grade	Date	Created By	

The Grade tab displays grade information for the selected course.

8.3.1.3. Material

Enroll ID	lment	School Term	Course Name	Section Code	Teachers	Day	Time	Grade	Credits
₹196		Algebra 1 Part 1	Summer	EDHS.MA002.A.01.1	teacher user	Tue Thu	10:00 AM - 11:00 AM	A	0.0
	Gene	eral Grade	Material	Transfer					
	Materia		On Hold						
	Has CD		Yes						
	Has Boo	ok	Yes						
	Has Ins	tructions	No						
	Notes								
	Descript	tion							
				Edit					

The Material tab displays the status of any materials associated with the course.

8.3.1.4. Transfer

Enrollı ID	ment	School Term	Course Name	Section Code	Teachers	Day	Time	Grade	Credits
v 1		Math 1	Summer	MA.001.09.1	teach erteacher user	Sun Tue Thu	09:00 AM - 10:00 AM	-	1.0
	Ger Transfe Enrollm Transfe ID:	neral (Irred From Dent ID: Irred To Enr	Grade Ma	terial Tra	nsfer				
▶ 134		Science 1	Summer	sci1.08.1				-	0.0

The Transfer tab displays information regarding whether the student's enrollment has been transferred.

8.3.2. Waiting List

Waiting List

School Year: Select a	School Year 💌 Go					
School Term	Course Name	Section Code	Teachers	Day	Time	Drop
Your search returned	l no results.					

The Waiting List subtab displays any courses for which the student is waiting to enroll. Select the school year you wish to view, then click **Go**.

School Term

Term year of course

Course Name

Name of the course

Section Code

Unique ID for the section on which the student is waiting

Teachers

Teacher for the course

Day

Day the course takes place if synchronous

Time

Time the course takes place if synchronous

Drop

Allows user to drop student course enrollment from the waiting list

8.3.3. Enrollment History

Enrollment ID	School Term	Course Name	Section Code	Teachers	Day	Time	Grade	Credits
▶ 119	English 1	Summer	eng1.08.1	teach erteacher user	Sun Tue Thu	10:00 AM - 11:00 AM	-	0.0
▶ 148	History 1	Summer	his1.08.1	teach erteacher user	Mon Wed	12:00 PM - 01:00 AM	-	0.0
▶ 1	Math 1	Summer	MA.001.09.1	teach erteacher user	Sun Tue Thu	09:00 AM - 10:00 AM	-	1.0
▶ 134	Science 1	Summer	sci1.08.1				-	0.0

The Enrollment History tab displays previous courses in which the student was enrolled.

Clicking the gray triangle to the left of the Enrollment ID displays course information the same as in the Schedule section above.

8.3.4. Tests

Use the Tests subtab to view SAT and state assessment results.

8.3.5. Checklists

Use the Checklists subtab to track credits earned verses credits still needed toward graduation.

8.3.6. Transcript/Academic History

Use the Transcript/Academic History subtab to generate:

- Transcript Academic activity that is applicable to post-secondary admissions
- Academic History Complete list of student course history for all grades in system



Click a button to generate a transcript or academic history in Excel, plain text, or PDF format.

8.3.7. Diagnostics

Use the Diagnostics subtab to assign and remove learning packages for students.

				Add
1 - 5 of 5				
Learning Package	Due Date	Edit	Remove	
PASC Student Survey (Subgroup B)		Ø	Ĩ	
PASC Student Survey B1		Ø	Ĩ	
Biology EOCEP		Ø	Ĩ	
PASC Student Survey B2		Ø	Ĩ	
PASC Student Survey All2		Ø	Ĩ	

1. Click the Add button. A search line appears:

المحمد والمحاوين المحمد المراجعين والتي المحمور والمحمد المحمد المحمد المحمد المحمد المحمد المحمد والمحم	**************************************	and the second s
PASC Student Survey All2	Ø	Î
Name: Go Cancel		

2. Enter search text and click Go. Your search results appear:

		₽	
PASC Student Survey All2		Ø	Ŵ
Name: math Go Cancel			
	1 - 8 of 8		
Learning Package		Due Date	Add
General Math Part 1 Diagnostic			÷
General Math Part 2 Diagnostic Assessment			÷

- 3. If the student must complete the diagnostic by a certain date, use the calendar control to enter a due date.
- 4. Click the **yellow plus** to assign the diagnostic to the student.
- 5. The diagnostic now appears in the student's list.

To change a due date, click the **Edit** icon for the diagnostic.

To remove a diagnostic from a student, click the **Remove** icon for the diagnostic.

8.3.8. Transfer Course

Use this subtab to enter courses into the system that the student has completed at other schools.

								Create
		1 -	- 2 of 2 🗸					
Grade Level	School Year	School	Course	Credit	Grade	Grade Type	Edit	Remove
Kindergarten	2011 - 2012 DEMO	SPRINGDALE JSHS	Alg1	1.0	114	Final	Ø	T
Ninth Grade	2008-2009	BUTLER AREA JHS	Math 9		в	Final	Ø	Û

1. Click the **Create** button to add a course. The Create Student Transfer Course fields appear:

Create Student Transfer Course	
Transfer School:	Please select a school 💌 Look up
Transfer Course:	V Add Course
Grade:	0 💌
Grade Type:	Final
Grade Level:	KV
School Year:	2012-2013Demo 💌
Credits:	
	Cancel Create

2. Enter the following information:

Transfer School

Select a previously used school from the dropdown or use the **Look up** button to search for a school.

Transfer Course

If a user has previously entered a transfer course for this school into the eSchoolware system, you can select it from the dropdown list:

Create Student Transfer Course	
Transfer School:	Springdale HS 💌 Look up
Transfer Course:	Alchemy Add Course
Grade:	Alchemy
Grade Type:	Basket Weaving 101 Geometry 1 Part 1
Grade Level:	PreK 💌

You can also enter a new course:

Click the **Add Course** button to add a transfer course. A new window appears where users can enter course information:

		×
Is Transcript	Credits	
\checkmark		Save
	Is Transcript ☑	Is Transcript Credits

Click **Save** when finished. The value you enter in the Credits field is used in the Credits field of the Create Student Transfer Course screen.

Grade

Select the course's grade value.

Grade Type

Select one type:

- Final
- Grade to Date
- Grade to Date (WD)
- Withdrawal

Grade Level

Select the grade level in which the course was taken.

School Year

Select the school year in which the course was taken.

Credits

Read-only field that displays the credit value of the transfer course

3. Click Create to enter the course in the student's transfer list.

Click the Edit icon to edit any of the transfer course's information.

Click the Remove icon to delete the course from the student's record.

8.3.9. Block Forums

Use this subtab to manage a student's access to forums of courses in which they are enrolled.

1 - 2012 DEMO 🛛 💌	Go		
Section Code	Teachers	Blocked	Change Access
apex.APBiology.1.1		No	ſ
DEMOCP.MA002.A	CoursePlayerTeacher Test, CoursePlayerTeacher2 Test, ESD123 Test, EldaTeacher Test, Login Teacher Test, WashTeacher Test, bunchteacher2 Test, KnoxvilleDemoTeacher test, PittsburghDemoTeacher test, ryanjorgenson teacher test	Yes	8
DEMOCP.LA009.A	CoursePlayerTeacher Test, CoursePlayerTeacher2 Test, EldaTeacher Test, PittsburghDemoTeacher test, QADemoTeacher test	Yes	a
DEMOHR.SC004.A	WashTeacher Test, PittsburghDemoTeacher test	No	e e
	- 2012 DEMO Section Code apex.APBiology.1.1 DEMOCP.MA002.A DEMOCP.LA009.A DEMOHR.SC004.A	2012 DEMO Go Go Section Code Teachers apex.APBiology.1.1 DEMOCP.MA002.A CoursePlayerTeacher Test, CoursePlayerTeacher2 Test, ESD123 Test, EldaTeacher Test, Login Teacher Test, WashTeacher Test, bunchteacher2 Test, KnoxvilleDemoTeacher test, PittsburghDemoTeacher test, ryanjorgenson teacher test DEMOCP.LA009.A CoursePlayerTeacher Test, CoursePlayerTeacher2 Test, EldaTeacher Test, PittsburghDemoTeacher test DEMOHR.SC004.A WashTeacher Test, PittsburghDemoTeacher test	- 2012 DEM0 ▼ Go Section Code Teachers Blocked apex.APBiology.1.1 No DEMOCP.MA002.A CoursePlayerTeacher Test, CoursePlayerTeacher2 Test, ESD123 Test, EldaTeacher Test, Login Teacher Test, WashTeacher Test, bunchteacher2 Test, KnoxvilleDemoTeacher test, ryanjorgenson teacher test Yes DEMOCP.LA009.A CoursePlayerTeacher Test, CoursePlayerTeacher2 Test, EldaTeacher Test, PittsburghDemoTeacher test Yes DEMOHR.SC004.A WashTeacher Test, PittsburghDemoTeacher test No

Click the Change Access icon for a course to block or unblock it for the student.

8.3.10. Student Mastery Level

Use this subtab to manage the number of failing attempts a student makes on assessments before the system notifies their teacher and to manage the passing percentage of the student's attempts.

Course Mastery

Threshold Settings	Minimum Score (percentage)	Edit
Course Player Mastery Threshold:	80% (institution)	Override
MyDay Mastery Threshold:	80% (institution)	Override
MyDay Enforce Mastery By Default:	No (institution)	Override

Restriction Settings	Course Player Courses	MyDay Courses
Enable Block Feature:	Yes (student)	No (institution)
Enable Message Feature:	Yes (student)	No (institution)
Assessment Failure Threshold (attempts):	2 (student)	
	Edit Reset	Override

NOTE: Advisors can only change these settings for their students. Institution-wide changes are not enabled for this role.

8.3.10.1. Threshold Settings

Threshold settings force a student to obtain a certain score on MyDay (middle school) or Course Player daily assessments in order to progress the next lesson. If the threshold setting is enabled and has not been achieved, the student will be required to repeat the assessment.

The default settings are derived from the institutional settings for these characteristics. By changing the settings for the student, you are in effect establishing different standards for that student than the rest of the student body of the institution.

For Course Player, a student with a threshold value of 80% is required to get 4 out 5 answers correct for the assessment. For MyDay, a student with a threshold value of 80% is required to get 8 out 10 answers correct for a game assessment.

To change a setting, click the **Override** button. Place the cursor in the text box, remove the current setting and type in the new setting. Click **Save** when finished.

Threshold Settings	Minimum Score (percentage)	Edit
Course Player Mastery Threshold:	80	Save Cancel
MyDay Mastery Threshold:	80% (institution)	Override
MyDay Enforce Mastery By Default:	No (institution)	Override

The new values will be effective immediately, but past work will not be affected.

The bottom field of this area allows you to choose whether or not mastery will be enforced. This is a simple yes or no value. To change this value, click **Override** and then check or uncheck the box. As above, click **Save** when finished.

8.3.10.2. Restriction Settings

The other controls in this area are for restriction settings. Course Player and MyDay courses each have their own full set of controls. Unlike the threshold settings, the restriction settings for each application are all opened for change upon pushing the Override button.

Restriction Settings	Course Player Courses	MyDay Courses
Enable Block Feature:		No (institution)
Enable Message Feature:		No (institution)
Assessment Failure Threshold (attempts):	2	
	Save Cancel	Override

The Assessment Failure Threshold specifies a number (must be at least 1, usually more than that) of unsuccessful attempts a student can make before they are deemed to have failed the lesson. This is, in effect, the trigger value for the other two items in this area, the blocking and messaging features. To change this value, click in the text box, remove the current value and type the new value.

The Enable Message feature causes a notification e-mail such as seen below to be sent to the student's teacher and advisor when the student exceeds the failure threshold. This is a simple check box.

Consecutive assessment failure notice for Algebra 1 Part 1 - Competency Based
From: System Mailer; To: PittStudent Test; CC: PittSburghDemoAdvisor test; Pitt Special Advisor Test; CurrEDCB.Math Test; Eileen.ma.teacher Test Subject: Consentive assessment failure notice for Algebra 1 Part 1 - Competency Based
Attachments:
Tags: Inbox 🗙
This email serves to notify all of you that PittStudent Test has had 2 consecutive assessment failures. PittStudent Test must speak to PittsburghDemoAdvisor test, Pitt Special Advisor Test, CurrEDCB.Math Test, Eileen.ma.teacher Test before completing any further assessments.

The Enable Block feature allows for the student to be barred from entering the virtual environment when the student exceeds the failure threshold. This is also a check box control.

Click the **Save** button when finished with your changes.

8.4. Administration Info

Family Info Academic	Info Admi	nistration Info	Demographics N	otes Or	ganizations	Attendanc	e Health	Record	
									Create
• Entry/Withdrawal	Action	Reporting Code	Description Comment	School Name	Date	Modified By	Modified	Edit	Delete
 School Districts 		Gode		Nume		Бу	- On		
 Credentials 	Entry	E	Entry	White Deer Valley	4/30/09	advisoruser	5/8/09	Ø	Ĩ
 Advisors 	²			School					
 Application 									

The Administration Info tab contains five subtabs: Entry/Withdrawal, School Districts, Credentials, Advisors, and Application.

8.4.1. Entry/Withdrawal

								Create
Action	Reporting Code	Description Comment	School Name	Date	Modified By	Modified On	Edit	Delete
Entry	E E	Entry	White Deer Valley School	4/30/09	advisoruser	5/8/09	Ø	Ì

Use the Entry/Withdrawal subtab to view and modify entry and withdrawal information for the student.

Action

Type of action - Entry, Withdrawal

Reporting Code

State code used for reporting purposes

Description

Description of the entry/withdrawal action

Comment

Comments about action

School Name

Name of school the action applies to

Date

Official date the entry/withdrawal occurred

Modified By

Name of user who created the action

Modified On

Date of modification

Edit

Click the icon to edit the action

Delete

Click the icon to delete the action

Click the Create button to create a new administrative action. The following fields appear:

New Entry/	Withdrawal	
State:	Select a State	*
City:	Select a City 💌	
School:	Select a School 💌	
Entry/Withdrawal:	Select an Action 🐱	
Entry/Withdrawal Description:	💌	
Entry/Withdrawal Date:		
Comment:		
Save Cancel		

Use this set of fields to enter or withdraw the student.

- 1. Select the school's state. The City and School fields will become active.
- 2. Select the appropriate city and school.
- 3. From the Entry/Withdrawal field, select Withdrawal, Opt-Out, or Entry.
- 4. Select an Entry/Withdrawal reason.
- 5. Select an Entry/Withdrawal date.
- 6. Enter any comments.

Notice that selecting Withdrawal or Opt-Out causes more information to display. Under the Entry/Withdrawal Date field, an Activate Student checkbox appears when you select the Entry action. A Deactivate Student checkbox appears when you select either Withdrawal or Opt-Out:

Strate	Street a server	المان المراجع المان المساور والمناويس المراجع المنافع المان المراجع المراجع المان المساور والمراجع المراجع الم
Entry/Withdrawal	: Withdrawal 🛛 🔽 🆠	🗧 🖌 Entry/Withdrawal: Entry 🕑 🍃
🖇 Entry/Withdrawal Description	: 💌	Entry/Withdrawal Description: 💌 😒
Entry/Withdrawal Date		🗧 Entry/Withdrawal Date: 🔤 🔰
> Deactivate Student		Activate Student:
and many affer and all the second second	The second second second second second second second second second second second second second second second s	and a share the second second second second second second second second second second second second second second

Notice also that when you select Withdrawal or Opt-Out, you must also assign final grades the courses in which the student is enrolled:

	lame Section Code	School Term	School Term Grade Type P	Progress	Course Grade		
Algebra 1 Part 1	DEMOCP.MA002.A	1112FY	Select a Grade Type 💌	2.6%	⊙Total O ^{Non-Running} Total OManual Grade	809 1.69 Select a Grade 🔽	
Algebra 2 Part 1	DEMOCP.MA003.A	1112FY	Select a Grade Type 💌	5.3%	OTotal Non-Running Total OManual Grade	709 2.89 Select a Grade N	

Select a Grade Type and Course Grade for each course.

When finished, click the **Save** button to keep your changes or the **Cancel** button to close these fields.

8.4.2. School Districts

					Create
District	Location	Start Date	End Date	Edit	Delete
WONDERLAND CS	State College, PENNSYLVANIA	12/31/07	4/23/09	Ø	Û
SLIPPERY ROCK AREA SD	Slippery Rock, PENNSYLVANIA	4/26/09		Ø	Ĩ

Use the School Districts subtab to assign a district of residence to a student and record previous districts the student attended.

District

Name of school district

Location

Where district is located

Start Date

Date student began attending district

End Date

Date student stopped attending district

Edit

Click the icon to edit the district's information

Delete

Click the icon to delete the district from the list

Click the Create button to create a new district listing. The following fields appear:



- 1. Select a state from the dropdown list. The School District field becomes active.
- 2. Select the district from the dropdown list.
- If this is the district the student is currently enrolled in, mark the Current School District box. If this district is not the current district, unchecking the box causes and End Date field to appear.
- 4. Use the calendar control to select the date the student started in the district.
- 5. Use the calendar control to select the date the student stopped attending the district.
- 6. Click either Save or Cancel.

Saving your new district closes those fields and adds the district to the list:

District	Location	Start Date	End Date	Edit	Delete
WONDERLAND CS	State College, PENNSYLVANIA	12/31/07	4/23/09	/	ĨĨ.
SLIPPERY ROCK AREA SD	Slippery Rock, PENNSYLVANIA	4/26/09		1	ÌÌ

					Create
 Entry/Withdrawal 	Username	Password	Credential Name	Edit	Delete
 School Districts 	10001			Ø	1
 Credentials 					
 Advisors 					
 Application 					

Use the Credentials subtab to create new student logins and modify existing ones.

Username

Login of student

Password

Student's password

Credential Name

Type of credential - email, AT&T Connect, etc.

Edit

Click the icon to edit the credential

Delete

Click the icon to delete the credential

8.4.3.1. Create a New Credential

1. Click the **Create** button to create a new student credential. The following fields appear:

New Student Credential

Username	
Password	
Credential Name	Select a School District
Save Cancel	

- 2. Enter a username and password for the student.
- 3. From the Credential Name dropdown, select a credential type.
- 4. Click Save to create the new login or Cancel to close these fields.

8.4.3.2. Edit a Credential

1. Click the **pencil icon** to edit an existing credential:

Edit Stu	dent Credential
Userr	name: 10001
Pass	word:
Credential M	Name: assigned_student_id 🛛 💌
Save Cancel	

2. Modify the credential, then click Save.

8.4.3.3. _Delete a Credential

To delete a user credential, click the trash can icon on the appropriate line.

8.4.4. Advisors

Current Advisors	
Username	Advisor Type
advisoruser	Regular IS
Advisors History	
Username	Advisor Type
Your search returned no results.	

The Advisors subtab lists current and previous advisors for the student.

8.4.5. Application

The Application subtab contains the application the student used to enroll in the school.

Application ID	Created By	Created Time	Assigned To	Assigned Time
<u>100</u>	Admin, System	06/02/2009 11:44 14	null	

Click the **Application ID** number to view an application:

View Application							
Student Info.							
Please review the information below then click "Submit." An admissions representative will contact you shortly to complete the admissions process. You may log in again to edit your current application, check your approval status, and/or create an application for another student.							
Student first name:*	Provost1						
Preferred name/nickname:							
Student middle name:							
Student last name:*	Test						
Suffix:							
Home address 1:*	123 main St						
Home address 2:							
State:*	SOUTH CAROLINA						
City:*	Aynor						
and a superior of the second s	Annual and the second definition of the second s						

Demographics School Year Demographic	Demographics General Info.	
	Home Room	152
		Edit

The Demographics tab contains two subtabs: Demographics and School Year Demographic.

8.5.1. Demographics

Demographics	
General Info.	
Home Room	
	Edit

The Demographics subtab contains the General Info. subtab.

Home Room

Student home room information

- 1. Click the **Edit** button to change demographic information.
- 2. Make your changes, then click **Save**. Click **Cancel** if you decide to not make the change.

8.5.2. School Year Demographic

School Year Demographic

School Year: 2008-2009 🕜 Go
Student Template Special Education Info
special Education
Current IEP Date
ormer IEP Date
lomeroom
Guardian Relationship
Repeating Last Year
Edit

The School Year Demographic displays information about the student's placement in the school. The fields above are examples; your system administrator will configure tabs and fields specific to your school's needs.

Select the school year you would like to view and click **Go**. Information for that year appears.

Click Edit to change information.

Family Info Academic I	Infi	D Administration Int	o Demogra	phics Notes	Organizatior	s Attendance Health	Record		
Notes Document Tracking		Sort By: View All	Filter By: View All	Co Co					
							Create		
		1 - 2 of 2							
	J	Private/Communal	Subject	Content	Туре	Created By	Created On	Edit	Delete
		Private	Second note	More content.	Discipline	Ray Rozycki	07/07/2011 11:11 AM	Ì	Ĩ.
		Communal	Example note	This is the content.	General	PittsburghDemoTeacher test	07/06/2011 11:10 AM	0	0
					1 - 2	of 2			

The Notes tab contains two subtabs: Notes and Document Tracking.

8.6.1. Notes

Notes							
Sort By: View All 💌	Filter By: View Al	I 🔽 Go					
							Create
	1 - 2 of 2						
Private/Communal	Subject	Content	Туре	Created By	Created On	Edit	Delete
Private	Second note	More content.	Discipline	Ray Rozycki	07/07/2011 11:11 AM	Ø	Ĩ
Communal	Example note	This is the content.	General	PittsburghDemoTeacher test	07/06/2011 11:10 AM	0	0
			1 - 2	? of 2			

Use the Notes subtab to create and store incidental information about your students. You have the option of sharing notes with teachers assigned to the student.

8.6.1.1. Create a New Note

1. Click the Create button at the right of the screen. The following fields appear:

1 - 1 of 1										
		Subject				Created On				
	Communal	Example note	This is the content.	General	PittsburghDemoTeacher test	07/06/2011 11:10 AM	0	0		
	Private 💌			Select a Note Type 💌	(Create	Cancel				
			1 - 1 of 1							

Private/Communal

- Select **Private** to allow only you, the assigned teacher, to view, edit, and delete the note.
- Select **Communal** to allow all teachers and advisors assigned to the student to view the note. These other users may not edit or delete it.

NOTE: Advisor administrators and institutional administrators can view all notes, communal or private, in their respective institutions.

NOTE: In the interest of student privacy, the system default setting for notes is Private. Consult your school's policies for details about when to use Private or Communal.
Subject

Enter subject of note

Content

Enter note information here. This field has a 3999 character maximum.

Туре

Select a category in which the note fits. You can use this information to filter notes when viewing them.

Created By

User who created note. The system automatically fills this field.

Created On

Date note was created. The system automatically fills this field.

2. Click the **Create** on the note's line to publish the note; click **Cancel** to close these fields without saving or creating.

The new note is now part of the list.

Once you create a note, you can change it by clicking its **Edit** icon. You can delete it by clicking its **Delete** icon. If you are not the creator of a note, you cannot edit or delete it...

8.6.2. Document Tracking

Document	Tracking				Create		
Date	Action	Document	Comment	Entered By	Entered On	Edit	Delete
05/12/2009	Mailed	General	Sent school notes.	advisor user	05/12/200908:31 AM	Ø	Ĩ

Document tracking allows you to enter dated notes regarding material you sent to or received from the student.

Create

Click to create a new note

Date

Date that is relevant to the content of the document or note

Action

How material was sent/received

Document

Type of document sent/received

Comment

Comment about document

Entered By

Name of person who entered the note

Entered On

Date note was created

Edit

Click to edit note

Delete

Click to delete note

8.6.2.1. Create a Note

1. Click Create. A new line appears:



2. Enter your note information and click **Create**. Your new note appears at the bottom of the list.

8.7. Organizations

Family Info Academic	Info Administration Info Demographics N	lotes Organizations	Attendance Health	Record
• Enrolled Organizations	Organization History			
 Organization History 	School Year: Select a School Year 🗸 Go			
	4			Create
	Organization Name	Code	Teachers	Drop
	Organization Site 1	os1.08		Û.
	Organization Site 2	os2.08		W

The Organizations tab has two subtabs: Enrolled Organizations and Organization History.

8.7.1. Enrolled Organizations

School Year: Select a School Year 💌 Go			
			Create
Organization Name	Code	Teachers	Drop
Organization Site 1	os1.08		1
Organization Site 2	os2.08		Î

The Enrolled Organizations subtab lists the groups to which the student belongs.

Organization Name

Name of group

Code

Unique identifier for the organization

Teachers

Teacher in charge of the organization

Drop

Click the icon to remove the student from the organization

8.7.1.1. Add an Organization

1. Click the **Create** icon to the right of the screen. The following search bar appears:

Organization Name	Code Teachers	Drop
Organization Site 1	os1.08	ĨĬ.
Organization Site 2	os2.08	Û
School Year: 2008-2009	Search By: Name 💌	Go Cancel

- 2. Enter your search criteria and click **Go**. If you wish to not add an organization at this point, click **Cancel**.
- 3. Your results appear under the search bar:

School Year:	2008-2009 💌 Search	By: Name 💌 org	Go Cancel	
Previous	Row 1 - 2 of 2	Page: 1 💌	Rows per Page: 10	Next
Organization	n Name	Cod	te Enroll	
Organization §	Site 1	os1.	.08 🔗	
Organization 9	Site 2	os2.	.08 🚱	
Previous	Row 1 - 2 of 2	Page: 1 💌	Rows per Page: 10	Next

4. From the search results, click the Enroll icon of the appropriate organization.

8.7.1.2. Drop an Organization

To disassociate a student form an organization, click the **Drop icon** in the appropriate organization's row.

8.7.2. Organization History

School Year: Select a School	Year 🔽 🛛 Go					
Organization Name	Code	Enrolled Date	Drop Date	Enrolled By	Dropped By	Teachers
Organization Site 1	os1.08	04/13/2009		System Admin		
Organization Site 2	os2.08	04/13/2009		System Admin		

The Organization History subtab displays organizations that student has belonged to in the past.

Organization Name

Name of group

Code

Unique identifier for the organization

Enrolled Date

Date when student enrolled in the organization

Drop Date

Date student dropped the organization

Enrolled By

Person who enrolled student

Dropped By

Person who dropped student

Teachers

Teacher in charge of organization

8.8. Attendance

The Attendance tab displays information about the selected student's attendance history. It contains four subtabs: School Term Attendance, Course Attendance, System Activity, and Course Activity.

8.8.1. School Term Attendance



This tab displays basic attendance information for the school year. Days attended are marked in green, while unexcused absent days are marked in white.

Select the school year and click **Go**. Click a day to toggle its status between present and absent.

Course Attendance

School Year: Week: 1 💌	2008-2009 From: 08/31/2	School " 2008 To: 09/06/2	Term: Summer	♥.	Go				
				1 - 4 of 4					
Course Name	Section Code	08/31/2008 Sun	09/01/2008 Mon	09/02/2008 Tue	09/03/2008 Wed	09/04/2008 Thu	09/05/2008 Fri	09/06/2008 Sat	Summary # of
Math 1	MA.001.09.1	Closed	~	Closed	×	Closed	×	Closed	4 Courses: 4
Organization Site 1	os1.08.1	Closed	~	×	2	×	×	Closed	Attendances: 5
Organization Site 2	os2.08	Closed	~	×	×	×	×	Closed	Absences: # of Tardies: 1
Science 1	sci1.08.1	Closed	~	×	×	×	×	Closed	Ø ^{# of Early} 0 Outs: 0

The Course Attendance tab displays the student's attendance at a weekly level broken down by course.

Select the school year, term, and week, then click **Go**. The student's attendance record for that time appears. Attendance for each day is recorded and labeled according to the legend on the right.

8.8.2.1. Change Attendance Status

- 1. Click a day to change its status. The following window appears:
- 2. Select the new status using the checkboxes and dropdowns.
- 3. Click Save or Cancel.
- 4. Click the **red X** to close the window.
- 5. The student attendance record is updated.



8.8.3. System Activity

System Activity

Start Date: 🔲 End Date: 🔲 Report Type: Detail 💌 Go

The System Activity tab displays login times for students on the system.

Enter start and end dates and select either the Detail or Summary report. Click Go.

Start Date: 05/01/2008 🔲 End Date: 05/12/2009 🛄 Report Type: Detail 💉 🕒 Go									
		1 - 10 of 12 🕨							
ID Username		Start Time	End Time	Total Minutes	Summary				
111 john.smith	John Smith	5/3/09 10:15 AM	5/3/09 10:32 AM	17	Number of				
113 jane.smith	Jane Smith	5/3/09 1:32 PM	5/3/09 1:40 PM	8	Users: 12				
111 john.smith	John Smith	5/3/09 1:32 PM	5/3/09 1:40 PM	8					
111 john.smith	John Smith	5/3/09 11:31 PM	5/3/09 11:40 PM	9					
113 jane.smith	Jane Smith	5/9/09 1:32 PM	5/9/09 1:40 PM	8					
113 jane.smith	Jane Smith	5/9/09 3:32 PM	5/9/09 3:35 PM	3					
113 jane.smith	Jane Smith	5/10/09 8:11 AM	5/10/09 8:15 AM	4					
113 jane.smith	Jane Smith	5/10/09 1:27 PM	5/10/09 1:40 PM	13					
113 jane.smith	Jane Smith	5/10/09 1:32 PM	5/10/09 1:40 PM	8					
113 jane.smith	Jane Smith	5/15/09 9:01 AM	5/3/09 9:15 AM	14					

The Detail report displays when students were on the system and how long they spent logged in over the given date range.

Click the **gray triangles** to the left of the usernames to view details of the student's activity for that session:

	D Username	Name	Start Time	End Time	Total Minutes
▶ 1	13 jane.smith	Jane Smith	5/3/09 1:32 PM	5/3/09 1:40 PM	8
			1 - 1 of 1		
	Туре	Activity	Start Date	End Date	Total Minutes
Ŧ	Site	Site	5/23/09 1:35 PM	5/23/09 1:40 PM	8
			1 - 1 of 1		
A	ctivity Activity In		Data	Time	
Si	te			5/9/09 1:40	I PM
▶ 1	13 jane.smith	Jane Smith	5/23/09 1:35 PM	5/23/09 1:40 PM	8

8.8.3.2. _Summary Report

St	art Date: 05/01/2008	End Date: 05/12/2009	🛛 Report Type: 🛛 Summary 💌	Go	
			1 - 2 of 2		
D	Username		Number Of Sessions	Total Minutes	Summary
13	jane.smith	Jane Smith	8	59	Number of
11	john.smith	John Smith	4	37	Users: 2

The Summary report displays an abbreviated account of student logon activity.

Click the **gray triangles** to the left of the usernames in the same manner as above to view details of the student's activity for that session.

Course Activity

Course:	Search	Start Date:	🔲 End Date:	 Report Type:	Detail	~	Go

The Course Activity tab provides information about when students log in to specific courses.

To find course information:

- 1. Click the **Search** button. A search window appears.
- 2. Select the school year and enter part of the course name for which you are searching.
- 3. Click Search. Your results appear beneath the search bar:

Course		×
Course Name:	2008-2009 💌 Course Name: en	Search
	1 - 1 of 1	
Course Name	Course Code	Select
English 1	eng1.08	4 0

- 4. Click Select for the course. The search window closes.
- 5. Select start and end dates.
- 6. Select Detail or Summary.
- 7. Click Go.

A report appears, displaying who accessed that course and when they accessed it.

8.8.4.1. Detail Report

Course: eng1.08	Search Star	:Date: 05/01/2008 🛄 (End Date: 05/12/2009	Report Type: Detail	Go
		1 - 4 of 4			
ID Username	Name	Start Time	End Time	Total Minutes	Summary
113 jane.smith	Jane Smith	5/3/09 1:32 PM	5/3/09 1:40 PM	8	Number of
113 jane.smith	Jane Smith	5/9/09 1:32 PM	5/9/09 1:40 PM	8	Users: 4
113 jane.smith	Jane Smith	5/10/09 1:27 PM	5/10/09 1:40 PM	13	
113 jane.smith	Jane Smith	5/10/09 1:32 PM	5/10/09 1:40 PM	8	

The Detail report displays when students were in the course and how long they spent logged in over the given date range.

Click the **gray triangles** to the left of the usernames in the same manner as above to view details of the student's activity for that session.

8.8.4.2. Summary Report

Course: engl 09	Search Start Data: 0	501/2009 End Data: 05/12/20	00 Poport Type: Summa	N 🐱 Ga
Course. engr.oo	Start Date.	5001/2008 End Date. 05/12/20	os meporenype. odmina	
		1 - 1 of 1		
ID Username	Name	Number Of Sessions	Total Minutes	Summary
113 jane smith	lane Smith	4	37	

The Summary report displays an abbreviated account of student course activity.

Click the **gray triangles** to the left of the usernames in the same manner as above to view details of the student's activity for that session.