

# Harris Digital Learning Accessibility Conformance Report

## WCAG Edition

(Based on VPAT® Version 2.5)

**Name of Product/Version:** Harris Digital Learning Courses® and eSchoolware™

**Report Date:** January 2025

**Product Description:** eSchoolware is a comprehensive virtual learning platform designed to deliver course content, track student progression, and provide teaching tools for educators. A catalog of core and elective eCourses and associated instructional services are delivered to students and schools via eSchoolware.

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**Evaluation Methods Used:** Testing is based on knowledge of general product functionality, and through assistive technologies.

# Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.2</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

# Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

## WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Partially Supports	The majority of course offerings have alternative text for all images and activities. Some pieces of non-text content in certain courses do not have alternative text. Harris Digital Learning is committed to providing text alternatives for the limited cases where they are not currently offered.
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Partially Supports	The majority of course offerings have captions or alternative text for all audio and video components. Some audio or video components in certain courses may not have alternative text. Harris Digital Learning is committed to providing text alternatives for the limited cases where they are not currently offered.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Partially Supports	The majority of course offerings have captions and/or transcripts for audio components except where the synchronized media is itself a media alternative for text.  Some audio in certain courses may not have captions or may not have transcripts. Harris Digital Learning is committed to providing text captions for the limited cases where they are not currently offered.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Supports	Harris Digital Learning complies with this guideline.  Alternatives for time-based media are provided.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Partially Supports	Harris Digital Learning conforms to standards in information, structure, and relationships conveyed through presentation so as to be programmatically determined or available in text. Harris Digital Learning is working to implement these for the limited instances where this is currently not the case.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Supports	Harris Digital Learning complies with this guideline. Harris Digital Learning's content is formatted so that the correct reading sequence can be programmatically determined when the sequence in which content is presented affects its meaning.
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Partially Supports	Instructions provided for understanding and operating Harris Digital Learning content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.
<a href="#">1.4.1 Use of Color</a> (Level A)	Partially Supports	Harris Digital Learning's content generally does not use color as the only visual means of conveying information indicating an action, prompting a response, or distinguishing a visual element. Harris Digital Learning is committed to resolving the limited number of cases where this needs to be corrected.
<a href="#">1.4.2 Audio Control</a> (Level A)	Supports	Harris Digital Learning complies with this guideline. All audio players have controls to pause/stop the recording and to adjust volume.
<a href="#">2.1.1 Keyboard</a> (Level A)	Supports	Harris Digital Learning complies with this guideline. The functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes.
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	Harris Digital Learning complies with this guideline.
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 and 2.2)	Not Applicable	The product does not use character keyboard shortcuts.
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Not Applicable	There are no time-limited elements in the product.
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Supports	Harris Digital Learning complies with this guideline. The only moving information is presented in videos, which has controls enabled by default to pause/stop.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Supports	Harris Digital Learning complies with this guideline.

Criteria	Conformance Level	Remarks and Explanations
		Flashes are imitated through alternating colors in the game assessments, but are not true flashes. No true flashing occurs within the product.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Not Applicable	Product does not contain blocks of content that are repeated on multiple pages.
<a href="#">2.4.2 Page Titled</a> (Level A)	Partially Supports	The majority of page titles for the product accurately describe their topics. Harris Digital Learning is committed to addressing the few instances where they do not.
<a href="#">2.4.3 Focus Order</a> (Level A)	Supports	The focus order in Traditional View matches the logical order.
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Supports	Generally, the purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context. Harris Digital Learning is committed to continued improvement of links to make them easier for user navigation.
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 and 2.2)	Not Applicable	The product does not require complex and multi-touch gestures.
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 and 2.2)	Supports	The product primarily contains links and features that function on the up-event. For the few features that do not, they are considered essential and have undo mechanisms.
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 and 2.2)	Partially Supports	The product ensures that when interface components feature visual labels with text, the accessible name provided matches the text displayed visually. Harris Digital Learning is committed to updating the limited instances for those which don't.
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 and 2.2)	Not Applicable	The product generally does not use motion for functionality.
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	Harris Digital Learning complies with this guideline.
<a href="#">3.2.1 On Focus</a> (Level A)	Partially Support	The product ensures that interactive components do not trigger a change in context when they receive focus.

Criteria	Conformance Level	Remarks and Explanations
		Harris Digital Learning is committed to updating the limited instances for those that do initiate a change.
<a href="#">3.2.2 On Input</a> (Level A)	Not Applicable	The product does not automatically cause a change of context when settings are adjusted.
<a href="#">3.2.6 Consistent Help</a> (Level A 2.2 only)	Supports	The product's help mechanisms occur in the same order relative to other page content.
<a href="#">3.3.1 Error Identification</a> (Level A)	Partially Support	The product largely complies with this guideline. Harris Digital Learning is committed to updating the limited number of instances that do not meet this standard.
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Supports	Activities and input boxes all contain instructions for users on how to complete the activity or provide input.
<a href="#">3.3.7 Redundant Entry</a> (Level A 2.2 only)	Not Applicable	Redundant entry is not required.
<a href="#">4.1.1 Parsing</a> (Level A)	Supports	Harris Digital Learning complies with this guideline.
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Supports	Harris Digital Learning complies with this guideline. All user interface components provide role, state, and value information.

## Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Not Applicable	Live video and audio are not present in the product.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Supports	Video and audio components contain all explanations important for understanding the content.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 and 2.2)	Supports	The product adjusts the content based on the orientation and size of the screen.
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 and 2.2)	Supports	The product has a limited number of fields that are common input. Harris Digital Learning complies with this guideline.
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Supports	Harris Digital Learning complies with this guideline by

Criteria	Conformance Level	Remarks and Explanations
		providing a tool for users to adjust the contrast.
<a href="#">1.4.4 Resize text</a> (Level AA)	Support	Harris Digital Learning complies with this guideline by providing a tool to allow users to resize the text.
<a href="#">1.4.5 Images of Text</a> (Level AA)	Partially Supports	Some essential exceptions exist, such as activities that require the text to be in an image rather than typed out. Harris Digital Learning is committed to resolving the limited number of instances where images of text are not essential.
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 and 2.2)	Supports	The product supports resizing content without increasing line length. Harris Digital Learning is committed to expanding the limitations of reflow for improved readability.
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 and 2.2)	Supports	Harris Digital Learning complies with this guideline by providing a tool for users to adjust the contrast.
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 and 2.2)		Harris Digital Learning complies with this guideline by providing a tool to allow users to adjust text spacing.
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 and 2.2)	Supports	The product has limited instances of hover-over information. In those instances, the information may be dismissed. Harris Digital Learning complies with this guideline.
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Not Applicable	The product does not contain listed sets of web pages.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Supports	Harris Digital Learning complies with this guideline.
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Supports	Harris Digital Learning complies with this guideline.
<a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA 2.2 only)	Supports	Harris Digital Learning complies with this guideline.
<a href="#">2.5.7 Dragging Movements</a> (Level AA 2.2 only)	Supports	Harris Digital Learning complies with this guideline.
<a href="#">2.5.8 Target Size (Minimum)</a> (Level AA 2.2 only)	Supports	Harris Digital Learning complies with this guideline.
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Partially Supports	Technical means of specifying human language in the product generally meet this guideline. Harris Digital Learning is committed to updating the limited number of instances that do not meet this standard.
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	Harris Digital Learning complies with this guideline.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	Harris Digital Learning complies with this guideline.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Partially Support	The product largely complies with this guideline. Harris Digital Learning is committed to updating the limited number of instances that do not meet this standard.
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	Harris Digital Learning complies with this guideline. Users can modify their input when submitting data and receive a warning if they attempt to finalize a submission with incomplete entries.
<a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA 2.2 only)	Not Applicable	Cognitive Function Tests are not required to authenticate login into the product.
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)	Partially Support	The product largely complies with this guideline. Harris Digital Learning is committed to updating the limited number of instances that do not meet this standard.

**Success Criteria, Level AAA Features are not supported at this time.**